



## 1. A PROFILE OF SILAPATHAR COLLEGE

The Silapathar College established in 1979 is located in the heart of a rapidly growing small township - Silapathar which is surrounded by villages of tribal and backward communities in the Dhemaji District of Assam.

The institution is permanently affiliated to the Dibrugarh University. It was brought under deficit system of grant-in-aid in 1992 and was subsequently provincialised in 2005 by the Government of Assam. The college registered under 2(f) and 12(b) of UGC Act 1956 was first accredited by NAAC at the B level with institutional score of 72.00 on 28 February, 2005. It was then, subsequently re-accredited (cycle 2) with CGPA of 2.62 as B Grade on 15 November, 2015.

The college provides education for Higher Secondary and Under Graduate levels in Arts Faculty. Diploma & Post Graduate Diploma programmes in Computer Applications (PGDCA) under Dibrugarh University, PG programme under the Directorate of Open and Distance Learning (DODL), Dibrugarh University & UG programme under Krishna Kanta Handiqui State Open University (KKHSOU) - both in distance mode are offered in the college.

*Silapathar College has been placed in the 99th position among the top 100 Arts colleges of India by India Today- MDRA in 2018.*

## 2. VISION

Spreading the walls of quality higher education by dissolving barriers and creating an apt environment for holistic progression of the students, academically and beyond with focus on the rich multi-cultural milieu of the land.

## 3. MISSION

Imparting higher education to the desiring and deserving, the unprivileged and deprived and encouraging them to confidently remain rooted in the global knowledge society for generating competent, compassionate and charitable human resource motivated by sublime humane values.

## 4. THE COLLEGE EMBLEM

The uneven wheel that dominates the college emblem with black spot in it stands for unequal progress and dynamism of civilization. The burning lamp (pradip) amidst darkness (black spot) within the wheel symbolizes light of knowledge – knowledge is power — to be achieved by endeavour. The conical cap in the shape of the fore of a pipal leave on the wheel signifies the height or peak of modern civilization that has made way beyond stars.

The pipal tree also symbolizes Indian heritage of meditation for achieving knowledge. The band on which the sentence “আলোক পথৰ অভিযাত্রী আমি” is inscribed in Assamese meaning ‘we are the seekers of light (knowledge) in thorny paths’ is obliquely folded at the bottom as a base on which the name of the institution, চিলাপথাৰ মহাবিদ্যালয় (Silapathar College) is inscribed.





## 5. PROGRAMMES OF STUDY

Higher Secondary (HS) programme – in Arts streams under the Assam Higher Secondary Education Council (AHSEC) and Under Graduate (UG) programme – in Arts stream under the Dibrugarh University (DU) are offered in regular mode in the college. It also offers UG & PG programmes under KKHSOU & DODL in distance mode respectively.

## 6. SUBJECTS OFFERED:

### a) HIGHER SECONDARY COURSE (Arts):

- |   |                       |
|---|-----------------------|
| 1. Assamese (MIL) or Alternative English in lieu of MIL |                       |
| 2. Advance Assamese                                     | 3. English            |
| 4. Economics  | 5. Education          |
| 6. History  | 7. Logic & Philosophy |
| 8. Political Science                                    | 9. Sociology          |

### c) UNDER GRADUATE COURSE (Arts) Under CBCS System:

#### i) Honours Programme:

1. Assamese (MIL) or Alternative English in lieu of Assamese MIL
2. Economics
3. Education
4. English
5. History
6. Philosophy
7. Political Science
8. Sociology

#### ii) Non-Honours Programme:

1. Assamese (MIL) or Alternative English in lieu of MIL
2. Economics
3. Education
4. English
5. History
6. Philosophy
7. Political Science
8. Sociology

## 7. DIBRUGARH UNIVERSITY REGULATIONS FOR THE UNDER GRADUATE ACADEMIC PROGRAMMES IN THE CHOICE BASED CREDIT SYSTEM (CBCS), 2018

(With modifications in 2016 Regulations as recommended by the 121<sup>th</sup> Meeting of the Under Graduate Board held on 25.04.2019 and approved the 116<sup>th</sup> Meeting of the Academic Council, Dibrugarh University held on 30.04.2019)

### 7.1 Short title, definitions and commencement:

These Regulations shall be called the Dibrugarh University Regulations for the Under Graduate Academic Programmes in the Choice Based Credit System, 2018. These Regulations shall be effective for the Courses of Study leading to the Bachelor Degree(s) in Arts (BA), Science (B.Sc.) and Commerce



(B.Com), which shall be of three years duration comprising of six semesters. Hereinafter, it will be referred to as DU-UGCBCS Regulations, 2018. The Regulations shall come into effect from the Academic Session, 2019-2020.

The Regulations shall be applicable to the students enrolled in the aforementioned Academic Programmes under CBCS conducted by the Colleges/ Institutes affiliated to/ permitted by Dibrugarh University from the Academic session 2019-2020.

## 7.2 Short Title, Definitions and Commencement:

### 7.2.1 Definitions:

- a) CBCS: CBCS means Choice Based Credit System. Choice Based Credit System is a flexible system of learning. 'Credit' defines the quantum of contents/ syllabus prescribed for a course and determines the number of hours of instruction required. This system permits students to-
  - 1 learn at their own pace
  - 1 choose electives from a wide range of Elective Courses offered for the programme
  - 1 undergo additional courses and acquire more than the required number of credits
  - 1 adopt an inter-disciplinary approach in learning
  - 1 make best use of the expertise of available faculty.
- b) College : The term 'College' means the Colleges and Institutes affiliated to or permitted by Dibrugarh University for conducting different academic programmes.
- c) Department: The term 'Department' is used to mean a Department of a College/ Institute affiliated to/permitted by Dibrugarh University.
- d) Programme: The term 'programme' is used to mean the whole learning experience or combination of courses in a particular field of study.
- e) Course : A Programme is divided into a number of courses. A course is a unit of instruction or segment of subject area under any programme. The traditional concept 'paper' is replaced by 'course'.
- f) Academic Year : An academic year means a period of twelve months consisting of two semesters.
- g) Semester : The word "semester" is used to mean a half-yearly term or term of studies including examinations, vacations and semester breaks.
- h) Semester Duration : A semester normally extends over a period of 15 class weeks. Each week has 30 hours of instruction spread over the week.
- i) In-semester : The word "in-semester" is used to refer to the continuous evaluation within the half-yearly term.
- j) End-semester : The word "end-semester" is used to refer to the terminal processes of examinations and evaluations at the end but within the half-yearly term.
- k) Credit : 'Credit' defines the quantum of contents/syllabus prescribed for a course and determines the number of hours of instruction required per week. Thus, normally in each of the course,



credits will be assigned on the basis of the number of lectures/tutorials/ laboratory work and other forms of learning required to complete the course contents in a 14-15 week schedule :

- i) 1 Lecture per week = 1 Hour duration per week = 1 Credit
- ii) 1 Tutorial per week = 1 Hour duration per week = 1 Credit
- iii) 1 Practical per week = 2 Hours duration per week = 1 Credit

*Note: The lecture sessions and tutorials shall not be substituted with any other activities like seminars, group discussions etc.*

### 7.2.2 Semester Duration :

- i) Odd Semesters : June – November (including end-semester examinations and semester breaks)
- ii) Even Semester : December - May (including end-semester examinations and semester breaks)

Any change in the Academic Calendar/Schedule may be made by the University whenever necessary.

### 7.2.3 Academic Schedule:

The Academic Schedule of the Bachelor degrees in Arts (BA), Science (B.Sc.) and (B.Com) Programmes under the CBCS shall be administered as per the Academic Calendar of the University published for every academic session.

### 7.2.5 Admission Criteria:

- (i) Newspaper Notice inviting applications for admission into the different programmes shall be issued by the Principals of the colleges/institutes as per the Academic Calendar of the University. The minimum eligibility for admission into the following Programmes shall be as below:
  - a. **Bachelor of Arts (B.A.)** : A student passed the Higher Secondary Examination (10+2) of the Assam Higher Secondary Education Council, or an equivalent examination (10+2) recognized as such by the University.
- (ii) The admission or eligibility criteria shall be fixed by the Academic Council from time to time whenever necessary. The University/colleges/institutes may also adopt own policy for admission or selection of eligible candidates for admission complying with the eligibility criteria prescribed in the clause 2.5(i).
- (iii) No student shall be eligible for admission to an Academic Programme in any discipline unless he/she has successfully passed the qualifying examination fulfilling the minimum eligibility criteria from a University/Institute recognized by Dibrugarh University.
- (iv) Statutory reservation policy of the government shall be followed in case of selection of eligible candidates for admission.

### 7.3 Course Structure:

7.3.1 The Course Structure of the Academic Programmes under the CBCS shall be as per the Course Structure given in **Annexure I**. The nature of the Courses for all Under Graduate Academic programmes shall be as below:

- a) **Core Courses** : Compulsory components of an Academic Programme. These Courses are to be compulsorily studied as a core requirement for the programme. The contents of



the Core Courses shall be as per the UGC Model Curriculum for the subject/discipline concerned. However, the Boards of Studies concerned may recommend maximum of 20% deviation from the UGC Model Syllabi wherever requires.

In case, UGC does not provide model Syllabi/Curriculum, the Board of Studies shall propose their own Core Courses keeping parity of total numbers of credits/courses with other similar subjects/disciplines.

- b) **Elective Courses** : Elective courses shall be chosen by each student from a pool of courses. These courses may be intra-departmental, i.e. Discipline Specific Elective (DSE) as well as inter-departmental, i.e., Generic Elective (GE). The students shall have to choose minimum number of DSE and GE in every semester as prescribed in the Course Structure. These courses shall be :

- (i) supportive to the discipline of study
- (ii) providing an expanded scope
- (iii) enabling an exposure to some other discipline/domain
- (iv) nurturing student proficiency/skill

There shall be a basket of at least eight Elective Courses having equal number of credits. For the students of the same discipline/subjects these elective courses shall be intra-disciplinary and shall be called DSE Courses. If the students of other discipline/subjects (within the Programme) opt these electives shall be considered as inter-disciplinary and shall be called GE courses.

- c) **Ability Enhancement Courses (AEC)** : The Ability Enhancement Courses shall be of two kinds- 'Ability Enhancement Compulsory Courses' and 'Skill Enhancement Courses'. These courses shall be inter-disciplinary (within the Programme) in nature. 'AEC' Courses are the courses based upon the content that leads to Knowledge enhancement.

- i. **Ability Enhancement Compulsory Courses (AECC)** : (a) Environmental Science (2Credit), (b) Communicative English (2 Credit) and (c) Alternative English/ Communicative Hindi /MIL (2 Credit).

**For BA (Non Honours) Programmes, there shall be a Multi-disciplinary Course of 4 Credits.**

- ii. **Skill Enhancement Courses (SEC) : (minimum 4 credits)**: These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and should contain both theory and lab/hands-on/training/fieldwork. The main purpose of these courses is to provide students life-skills in hands-on mode so as to increase their employability. The list provided under this category are suggestive in nature and each University has complete freedom to suggest their own papers under this category based on their expertise, specialization, requirements, scope and need.



The List of Skill Enhancement Courses (SEC) are given as **Annexure II**.

7.3.2 A Course may also take the form of a Dissertation/Project work/Practical training/Field work/Seminar, etc.

7.3.3 A student shall have to study the academic programme as per the scheme of the Programme. Even if a candidate earns the required number of credits before completion of the full duration of the programme, he/she shall not be entitled for the degree.

#### 7.4 Course Enrolment

7.4.1 The minimum and maximum credits to be opted by a student for qualifying of a graduate degree shall be as per the Course Structure given as **Annexure I**.

7.4.2 Change of Courses shall not be permitted after sending the records of the students to the University for registration.

#### 7.5 Attendance

7.5.1 The course teacher shall be responsible for maintaining a record of attendance of students who have enrolled for the course.

7.5.2 All course teachers shall intimate the Principal/Director of a college/Institute through the Head of the Department concerned at least thirty calendar days before the last instruction day in the semester, the particulars of all students who have less than 80% of attendance during the total number of class days.

7.5.3 A student who has less than 80% attendance in average shall not be permitted to sit for the End-semester examination.

Provided that it shall be open to the University to grant exemption to a student who has attended a minimum of 70% classes but failed to obtain the prescribed 80% attendance for valid reasons, on recommendation of the Head/Chairperson/Principals of the Department/Centre/College on payment of a prescribed fee(s).

The Principals of the Colleges shall announce the names of all students who shall not be eligible to take the End-semester examinations in the various courses and send a copy of the same to the Controller of Examinations. Such candidates shall have to repeat the concerned course (s) when it is offered next.

5.4 A student declared as discollegiate shall not be allowed to proceed to the next higher Semester. He/She shall need to pursue the Semester afresh in which he/she was declared as discollegiate along with the next fresh batch.

#### 7.6 Examination and Evaluation:

- (a) Examination and evaluation shall be done on a continuous basis, at least three times during each semester.
- (b) There shall be 20% marks for internal assessment and 80% marks for End-semester examination in each course during every semester.
- (c) There shall be no provision for re-evaluation of the answer scripts of the end-semester examinations. However, a candidate may apply for re-scrutiny.



- (d) Internal Assessment:
- (i) In internal assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc. suitable to the courses may be employed. The Procedure for Internal Assessment is prescribed in **Annexure III**.
  - (ii) The students shall be informed in advance about the nature of assessment. Students shall be required to compulsorily attend internal assessment including appearing the Sessional Tests, failing which they will not be allowed to appear for the End-semester examination. A Student cannot repeat In-semester examinations. The department may arrange special in-semester examination whenever necessary.
- (e) End Semester Examination :
- (i) There shall be one End semester examination carrying 80% Marks in each course of a Semester covering the entire syllabus prescribed for the Course. The End semester examination is normally a written/laboratory-based examination/Project Work/Dissertation.
  - (ii) The Controller of Examinations shall make necessary arrangements for notifying the dates of the End semester examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar notified by the University.
  - (iii) Normally, the End-semester examination for each course shall be of three hour duration.
- (f) Confidential Works : Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks, etc. and announcement of results, shall be governed by the Dibrugarh University Examination Ordinance.
- (g) The mode of the conduct of the end-semester examinations of the practical/dissertation courses shall be partially external as below:
- 1. The end-semester examinations of all practical/dissertation courses shall be conducted by a Board of Examiners consisting of the internal examiner (the concerned course teacher) and an external examiner appointed by the Controller of Examinations.
  - 2. A student shall not be allowed to take more than one project work in a single semester.
- (h) The mode of end-semester examination and evaluation of the Course shall be specified in the detailed syllabus of the Course concerned.
- (i) End-semester Practical examinations shall normally be held before the theory examinations.
- (k) Betterment Examination :
- (i) A student shall be entitled to take the “betterment examinations” in any two theory courses of any of the six semesters after passing the Sixth Semester examination only once. In this case, the higher marks secured by the student shall be retained. The candidates shall have to apply for betterment examination within one year of passing the Sixth Semester examination.
  - (ii) No betterment shall be allowed in the practical examinations.



### 7.7 Results and Progression:

- a) A candidate shall be declared as passed a course, provided he/she secures-
  - (i) at least 40% of marks in each Course in the End Semester Examinations.
  - (ii) at least 'P' grade in the 10 point scale combining both the in-semester and End Semester Examination performance.
  - (iii) There shall be no separate pass mark for Internal Assessment.
- b) A candidate shall be declared as passed a semester/programme, provided he/ she secures at least 'P' grade in the 10 point scale (given in clause) in all the Courses separately.
- c) There may be moderation of Internal Assessment marks/End Semester marks as and when necessary.
- d) The marks of In-semester examinations obtained by the candidate shall be carried over for declaring any result.
- e) A candidate who fails or does not appear in one or more courses of any end semester examinations up to Sixth Semester shall be provisionally promoted to the next higher semester with the failed course as carry over course(s). Such candidates will be eligible to appear in the carry over course in the next regular examinations of those courses.
- f) If a candidate clears the sixth semester examination before clearing all the courses of the previous semesters, the result of the sixth semester examination of that candidate shall be withheld and his/her results shall be announced only after he/she clears the courses of the previous semesters. A student must clear all his/her Semester Examinations within Six (6) years from the dates of admission to the First Semester of any Programme irrespective of the number of examinations appeared by the student, viz. First and Second Semester Examinations shall have to be cleared in six consecutive chances, Third and Fourth Semester Examinations shall have to be cleared in five consecutive chances and Fifth and Sixth Semester Examinations in four consecutive chances. However, after the first chance of the Fifth and Sixth Semester Examinations, the candidate shall be considered as a non-regular candidate.
- g) Since the Semester system involves continuous assessment, there shall be no scope for a student to appear as a private candidate in any programme in this system.
- h) A candidate shall be declared to have passed the Bachelors Degree in the concerned discipline provided he/she has passed all the Semesters and in all the Courses separately.
- i) The Controller of Examinations shall declare the results of the DU-UG CBCS Examinations and issue Grade-sheets.
- j) The first rank holder of a programme shall be decided on the basis of the CGPA. However, the Overall Weighted Percentage of Marks (OWPM) of a candidate shall be considered in case of tie in CGPA.



## 7.8 Grading System

7.8.1 The absolute grading system shall be applied in evaluating performance of the students.

7.8.2 The following scale of grading system shall be applied to indicate the performances of students in terms of letter grade and grade points as given below:

	Letter Grade with meaning	Grade Point*
O	Outstanding	10 (Marks securing above 90%)
A+	Excellent	9 (Marks securing 80%-90%)
A	Very Good	8 (Marks securing 70% -80%)
B+	Good	7 (Marks securing 60% -70%)
B	Above Average	6 (Marks securing 50% -60%)
P	Pass	5 (Marks securing 40% -50%)
F	Fail	0 (Marks securing below 40%)
Abs	Absent/ Incomplete	0

\* Exclusive Class Interval technique shall be followed in calculation of Grade Point.

7.8.3 The Letter grade 'B+' and above shall be considered as First Class and Letter grade 'B' shall be considered as Second Class.

7.8.4 A student is considered to have completed a course successfully and earned the prescribed credits if he/she secures a letter grade other than F (Failed) or 'Abs' (Absent/Incomplete).

7.8.5 If a candidate secures 'F' grade in a Course, he/she shall have to reappear in the Course in the next legitimate chance.

7.8.6 If a student secures 'F' grade in Project Work/Dissertation/assignment etc., he/she shall have to re-submit it after necessary revisions. The Result shall be declared with next regular batch.

7.8.7 'Abs' grade shall be awarded to a candidate if he/she has not fulfilled the following requirements:

- (i) If a candidate fails to appear in any Course(s) in an end semester examination.
- (ii) If a candidate fails to submit the project work/dissertation/assignment of an end semester examination.
- (iii) If a candidate is certified as not eligible to appear in any course(s) in an end semester examination by the Course Teacher(s) due to insufficient attendance in lectures, tutorials, practical or field works.

7.8.8 The candidates not appearing in a Semester Examination shall be considered as an 'Abs' candidate and that will be reflected in the Grade Sheet of the candidate. These candidate shall have to convert the 'Abs' grade by appearing in the next examination on the Course (provided he/she has legitimate chance to appear the Course) concerned or by submitting project work/dissertation/assignment etc.

7.8.9 Results of the candidates appeared in the Betterment or Backlog Examinations shall not be counted for the award of Prizes/Medals, Rank or Distinction.



### 7.9 Transcript

The University may issue consolidated Transcript on payment of a prescribed fee which shall contain Letter grades, grade points and SGPA and CGPA mentioning the Course Titles in details, medium of instruction and programme duration.

### 7.10 Credit Transfer

Inter- Institutional transfer of Credits may be considered by the Dibrugarh University on reciprocal basis or in compliance with the relevant Guidelines of the UGC.

#### 7.11 Rules for Admission on Transfer from other University:

- (a) The University shall allow admission on transfer of students from other Universities. However, such transfer shall be permissible provided that-
  - (i) both the Universities conduct the same degree programmes under the CBCS.
  - (ii) the course structure along with the nomenclature of the courses are similar between the two Universities,
  - (iii) the combination of courses opted by the candidate are not changed.
- (b) In fulfillment of the conditions as laid down in clause 11 (a) a candidate may be allowed to get admission on transfer from other Universities on production of transfer certificate, proof of classes attended, migration certificate, etc. not later than 1 (one) month from the commencement of the classes of the semester concerned. The records of class attendance, performance in internal assessment in his/her credit shall be carried over on admission and shall be computed for the purpose of examination.  
With such permission of transfer, the Credits earned by the student shall also be accepted by the University.
- (c) A candidate shall have to apply for transfer in the prescribed format of the University.

#### 7.12 General:

- a. It shall be ensured that the University shall maintain fundamental code of professional ethics in implementing these Regulations.
- b. For any matter not covered under these Regulations for the DU UGCBCS Programmes, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applicable.
- c. The Dibrugarh University CBCS Board and/or the Examination Committee of the University shall remove any difficulty, which may arise in the course of operations relating to execution of the DU CBCS programmes.

## 8. ATTENDANCE

### a) HS COURSE

Students attending **75%** or more classes shall be allowed to appear in the examination as **Regular Candidates**. Students attending 60% or more classes but less than 75% shall be allowed to appear at the examination as **Non-Collegiate Candidates** on payment of a



Non-Collegiate Fee fixed by the AHSEC. A student attending less than 60% of classes shall be declared as **Dis-collegiate** and will be debarred from appearing in the Annual/Final Examination. **Penalty will be charged (prescribed by office from time to time) on the students who have failed to appear in the internal periodical examinations.** The holding of examination and declaration of the result of the Annual Examination will be regulated by the norms of the Assam Higher Secondary Education Council.

## 9. DISTANCE EDUCATION PROGRAMMES :

Considering the importance of the diverse needs of the locality, rapidly changing socio-economic scenario and the emerging trends of employment in the global market, the institution has introduced a series of programmes under the Krishna Kanta Handiqui State Open University (KKHSOU) and Directorate of Open and Distance Learning, Dibrugarh Universitys (DODL-DU). Under Graduate Programme in KKHSOU and Post-Graduate Programme (DODL-DU) are offered.

### A. KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY (KKHSOU) : GUWAHATI

#### I. UG PROGRAMME: BA (Honours & Non-Honours) (CBCS)

- |                  |  |
|------------------|--|
| (i) Assamese     | (ii) MIL (Assamese/Bengali) or Alternative English |
| (iii) Economics  | (iv) Education                                     |
| (v) English      | (vi) Political Science                             |
| (vii) Philosophy | (viii) Sociology                                   |

### B. DIRECTORATE OF OPEN AND DISTANCE LEARNING (DODL): DIBRUGARH UNIVERSITY

#### 2. PG PROGRAMME: Master of Arts (MA) (Annual system)

- |                 |                       |                  |
|-----------------|-----------------------|------------------|
| (i) Assamese    | (ii) Economics        | (iii) Education  |
| (iv) English    | (v) Political Science | (vi) Mathematics |
| (vii) Sociology |                       |                  |

## 10. CAREER AND COUNSELLING

The college has a Career and Counselling Cell to guide the students in choosing career options. It is intended to enable the students to identify promising career options and enhance interview & job skills. Raju Pegu, Assistant Professor, Department of English is the coordinator of the cell.

## 11. NSS AND SCOUT & GUIDE

An important organization of this college is NSS which renders benevolent services to society for upliftment and inculcates spirit of fellow-feeling. The college has also Scout and Guide to promote readiness among the students to extend helping hands to the victims of natural calamities. Raju Pegu, Assistant Professor, Department of English is the Programme Officer.

**12. RED RIBBON CLUB:**

Red Ribbon Club is a movement started by the Government of India in Schools and Colleges through which, students will spread awareness over HIV/AIDS. It envisages instilling charity mind among all the students to extend their able help towards developing healthy life styles, donating blood to all the needy by promotion of regular voluntary blood donation.

With an aim to create awareness on HIV/AIDS, the Assam State Aids Control Society (ASACS) has formed a number of Red Ribbon Clubs (RRCs) in the schools and colleges of the state through the National Service Scheme (NSS) as the nodal agency for RRC. Dr. Abdul Mutalib, Assistant Professor, Department of Sociology is the coordinator of Silapathar College RRC.

**13. ECO CLUB:**

National Green Corps (NGC) is a major initiative of Ministry of Environment, Forest and Climate Change (MoEFCC) for creating environmental awareness launched in 2001-02. It aims at building cadres of young children working towards environmental conservation and sustainable development. The phenomenal response that NGC received has made the network with more than 1,00,000 Eco Clubs across the country in 16 years. This is one of the largest conservation networks at grass root level in taking the environment awareness among the masses. Silapathar College has also set up Eco Club from the session 2018-19 with Dr Abdul Mutalib, Assistant Professor of Sociology as the Coordinator.

**14. SEMINARS & WORKSHOPS**

To provide a platform for exchanging scholarly views and sharing expertise among the teachers, state and national seminars and workshops are organized by the college from time to time. Through such academic exercises, teachers are expected to widen their knowledge and experience and get inspired in research. Students are also given opportunity to enhance their learning experiences through such programmes.

**15. GUARDIAN FEEDBACK MECHANISM**

The college has also an in-built Guardian Feedback Mechanism wherein the responsibilities of the Guardians and the institution are thoroughly discussed in the meetings held.

**16. INTER-COLLEGE FACULTY EXCHANGE PROGRAMME**

Silapathar College has also introduced Inter-college Faculty Exchange Programme inviting faculty members to deliver lectures on mutual basis from adjoining colleges.

**17. INTER-COLLEGE STUDENT EXCHANGE PROGRAMME**

The college organises inter-college student exchange programme from time to time where students from other institutions are invited for interaction and exchange of ideas. Similarly, students from our institution shall also attend such programmes as and when invited.



## 18. ADMISSION PROCEDURE

Admission procedure in the college has been upgraded to Online System from this 2017-18 session. Students have to visit the official college website [www.silapatharcollege.edu.in](http://www.silapatharcollege.edu.in) wherein online admission and guidelines is displayed on the right hand corner of the home page. Students need to click and follow the steps accordingly.

However, hard copy of documents as required should be submitted to the office at the time of admission.

The reservation policy will be followed as per Govt. rules at the time of Admission.

As per the direction of the Govt. there is provision for free admission (except Students' Union Fee) on submission of following documents:

- i) BPL certificate and
- ii) Evidence (photograph) of plantation of tree.

### **Note :**

- **Students having less than 40% marks in aggregate need not apply for admission. However, relaxation of 5% is provided for SC/ST students.**
- **Students must have H.S. (10+2) pass and obtained atleast 45% marks in aggregate and 50% marks in concern (Honours) subject.**
- **The college authority shall have the right to reject admission to any one without assigning any reason thereof.**

## 19. DECLARATION

A DECLARATION form will have to signed by the student as well as the Guardian at the time of admission for maintenance of strict maintain discipline either individually or in a body in the college campus. Any student found to have detrimental conduct to academic environment of the college shall attract severe punishment which may lead to expulsion from the college. (*Declaration forms are attached as Annexure IV, V, VI & VII*).

## 20. RESERVATION OF SEATS

Reservation of seats is provided as per Govt. rules for:

- a) 2% for Sports Persons of sports recognized by IOA/SAI and also have represented District/ State etc.
- b) 1% for wards of employees of the Colleges
- c) 1% for NCC/Scouts/Guides.
- d) 1% for the Students with achievements in cultural activities.



## 21. UNIFORM

Wearing of uniform in the college campus by students is mandatory. Any student found without uniform is not allowed to attend classes or transact any matter in the college office. The uniform of the college is described below:

- i) For Boys: Black trouser (long pant) and light blue shirt.
- ii) For Girls: Light blue churidar kurta with white dupatta.
- iii) For both Boys and Girls : Black sweater.

## 22. GENERAL RULES

- i) Every student of the college must strictly maintain discipline either individually or in a body in the college campus. Any student found to have a conduct detrimental to academic environment of the college shall immediately be expelled from the college.
- ii) Every student of the college is a member of the Silapathar College Students' Union and, therefore, he/she will have to participate in any event organized by the union. The Union will have to function within the framework of its constitution.
- iii) All notices/posters/banners desired to be circulated on the notice board or elsewhere within the college campus shall require prior permission of the Principal.
- iv) The signature of the Principal on the Identity Card must be obtained within 15 days from the date of admission. The Identity Card must be kept in possession by all students in the college campus all the time.
- v) All the office bearers of the Students' Union must submit their audited accounts and allied documents/materials to the Principal at the end of academic session immediately before filling up the forms for examination.
- vi) All students including the office bearers of the Union must obtain Library Clearance Certificate from the authority concerned before filling up forms for examination.
- vii) Damage or destruction of college properties and involvement in causing disruption of normal functioning of classes is treated as punishable offence which may lead to imposition of fine along with expulsion from the college.
- viii) Indecent behaviour by students towards teachers and employees of the college will be seriously dealt with.
- ix) Use of drugs, cigar and other narcotic substances is strictly prohibited.
- x) Tearing of library books, journals, etc will lead to punishment along with due compensation.
- xi) Wearing of uniform in indecent way, bearing of informal haircut etc. are strictly prohibited.
- xii) Use of mobile phone is normally not allowed in the college campus.



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## 23. STUDENTS' SUPPORT SYSTEM

### a) STUDENTS' ORGANISATION

Silapathar College Students' Union (SCSU) is the only bonafide students' organization in the college. No other students' body is allowed in the college campus. The objective of having this union body is to train the students' tolerance and democratic values by getting them involved in it. The office bearers of the union are elected annually by the students.

### b) STUDENTS' ADALAT

Silapathar College aims to ensure that every student has equal access to competent and qualitative teaching which leads to vibrant academic, social and personal growth. To this end, the college has adopted a student charter wherein the students and the teachers meet on the 1st Saturday of every month to encourage the students in continuous and comprehensive learning and progression.

### c) FREE STUDENTSHIP

There is also a provision of free studentship for the students who belong to any of the following categories:

- a) Poor and meritorious students
- b) Physically challenged

Students desirous of availing the facility have to apply to the Principal with documentary evidence.

### d) SCHOLARSHIP

- (i) Post-matric scholarships for students of the college belonging to SC/ST/OBC and MOBC are awarded as prescribed by the Govt.
- (ii) National Merit Scholarship
- (iii) State Merit Scholarship

In addition to the above scholarships, the following awards, prizes and certificates are awarded to the brilliant students of this college:

- i) A Cash Prize of Rs. 10,000.00 (Ten thousand) and a Certificate of Merit to the student of this college who secures a position among the first ten successful candidates of Assam in H.S. Examination.
- ii) A Cash Prize of Rs. 5000.00 (Five thousand) and a Certificate of Merit to the H.S. student of this college securing highest marks in History in the State and to Under Graduate student securing highest marks in History Honours in Dibrugarh University in the Final examination will be awarded by Dr. L.N. Pegu, Principal of this college in memory of **Late Deben Pegu**.



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e) **STUDENTS' AID FUND**

- (i) **Project work** : On the basis of the recommendation of Research Committee Rs. 10,000/- will be provided to the aspiring student for project work.
- (ii) **Book Bank** : Under the scheme of Book Bank facility, loan of text books are given to poor and meritorious students.

**24. LIBRARY**

The college has a well-equipped automated library with a stock of 16827 text books, 1241 references, 15 journals, 12 magazines and 6 newspapers. In addition, there is provision for free and open access to e-resource centre wherein about 1 lakh plus e-books and 3000 plus e-journals are enlisted.

**Working Hours:**

6 days a week: 09.30 am to 04.00 pm

Issue/return time: 10.30 am to 03.00 pm

**25. LANGUAGE LAB**

The college has a fully air-conditioned 31 plus computers Language Lab with video conferencing facility. The students are given free access.

**26. WOMEN'S HOSTEL**

The college has a Girls' Hostel with adequate amenities. Students seeking seats in the hostel must fill in a separate Hostel Admission Form obtainable from the college office which have to be submitted within stipulated time. All boarders must abide by the following rules and regulations:

- (i) The boarders must maintain decent, dignified and disciplined principle of life in and outside the hostel.
- (ii) No visitor is allowed to meet any boarder without the permission of the hostel superintendent.
- (iii) Use of mobile phone is normally not allowed.
- (iv) All boarders must follow the mess rules in force in the hostel.
- (v) Violation of hostel rules will be seriously treated as punishable offence which may lead to expulsion from the hostel as well as the college.
- (vi) Damage of hostel property caused by any boarder will attract punishment along with charging of compensation. Depending upon the nature and reason of damage, she may be expelled from the hostel as well as the college.
- (vii) For maintenance of proper sanitary hygiene within the hostel, Napkine Incinerator is installed. The boarders shall have to use the same when needed.



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## 27: PUBLICATIONS

### a) BOOKS

The college has a Publication Board which publishes ISBN books and seminar volumes from time to time.

### b) JOURNALS

The college annually publishes 2 (two) research journals namely,

- i) *Journal of Social Science Research*, ISSN No. 2454-2636 and
- ii) *The Second Sex*, ISSN No. 2394-2088

### c) NEWS BULLETIN

The college also annually publishes a news bulletin named 'Wisdom' wherein highlights of major events of the academic year are documented.

### d) COLLEGE MAGAZINE

The Silapathar College Students' Union has a mouthpiece entitled "SILAPATHAR COLLEGE MAGAZINE" which is published annually. The magazine serves as the vehicle of reflecting intellectual world of the students' community.

### e) WALL MAGAZINE

Students are encouraged to cultivate literary activities through Wall Magazines published by every department from time to time. The departmental wall magazines are named as below:

- |                                    |   |             |
|------------------------------------|---|-------------|
| 1. Department of Assamese          | : | SRIJANI     |
| 2. Department of English           | : | THINK GREEN |
| 3. Department of Political Science | : | SWAGATAM    |
| 4. Department of Sociology         | : | ABHIGYAN    |
| 5. Department of Economics         | : | ALOK        |
| 6. Department of Philosophy        | : | DRISTI      |
| 7. Department of History           | : | AKAR        |
| 8. Department of Education         | : | ANVESHA     |

The concerned department publishes its wall magazine every year on the occasion of Freshers' Social. A wall magazine competition is also held during the College Week which is mandatory for all departments to participate.

In addition to the above, a general Wall Magazine named ANTARANGA is also published annually by the Students' Union.



#### f) **DEPARTMENTAL MAGAZINES**

The following departments have been maintaining regularity in publishing their departmental magazines timely:

- i) **Department of Assamese:** The department is regularly publishing a bi-annual Assamese hand written magazine entitled “Anukhilon”.
- ii) **Department of Economics:** The annual magazine of the department is “Pragati”. It is published with the intent to make a sincere effort to reflect knowledge and original ideas of the students on current & emerging economic issues.
- iii) **Department of English:** “Nurture”, an annual magazine of the department has been publishing yearly to enhance the knowledge of the students in the world of literature.

### 28. **FACILITIES**

#### a) **DIGITAL CLASSROOM**

The digital turn in education has been described across a wide range of initiatives and processes. These include the introduction of digital tools and gadgets as a part of the learning environment, building digital archives and repositories of learning. Keeping in consonance with the present digital world, Silapathar College has installed digital classrooms to partially replace traditional classroom teaching for benefit of the students.

#### b) **VIRTUAL CLASS ROOM**

Silapathar College has a hi-tech state of the art Virtual class room. It will help develop new tools to enrich course-work, enhance flexibility, and attract the best students and faculty. Virtual class room lets institutions of higher education reach students anywhere, anytime, by blending fully interactive and recordable audio, video, and web conferencing capabilities. With these proven, powerful tools, educational institutions can extend the walls of their classrooms in both space and time, and bring the rest of the world to their campuses.

#### c) **MULTIPURPOSE GYMNASIUM:**

Multipurpose Gymnasium is constructed under Sports Infrastructure Grants UGC of XII plan period with state of the art facilities.

#### d) **HEALTH CARE CENTRE:**

The college has a Health Care Centre with essential infrastructure and first aid medicines to promote physical, mental & social well being of the students. A part time physician and a nurse have been appointed for health check up. The college intends to provide health care information and become an important source of services for faculty, staff and students of the college. Besides for maintaining proper sanitary hygiene of the girl students, Sanitary Napkin Pad Incenerator installed at Girls’ Common Room and Women’s Hostel.



**e) MINI MUSEUM**

To show case the rich traditional and cultural heritage of the tribal and indigenous people of the North East, Silapathar College had established a mini museum under the UGC sponsored Tribal Study Centre in 2007.

**f) VERMI COMPOST**

The college has also started to recycle bio-waste by forming Vermi Compost Units in the college. Vermi composting is the process of using earthworms to turn organic wastes into very high-quality compost. The worm casts contain five times more nitrogen, seven times more phosphorus and 11 times more potassium than ordinary soil, nutrients essential for healthy plant growth.

**29. OTHER FACILITIES**

- |                          |                          |                             |
|--------------------------|--------------------------|-----------------------------|
| (i) Wi-fi enabled campus | (ii) Canteen             | (iii) Pure Drinking Water   |
| (iv) Computer lab        | (v) Psychological Lab    | (vi) Science lab            |
| (vii) Girls' Common Room | (viii) Boys' Common Room | (ix) Students' Union Office |
| (x) Alumni Office        | (xi) Yoga Centre         | (xii) Car Parking           |
| (xiii) Cycle Stand       | (xiv) Auditorium         | (xv) Indoor stadium         |
| (xvi) Play ground        |                          |                             |



### 30. FEE STRUCTURE

#### a) Higher Secondary (Arts) & BA Programmes

Sl.No.	Fee Structure	Higher Secondary	Degree Course	
			Honours	Non Honours
1.	Admission	400	400	400
2.	Tuition fee (for 12 months) *	600	840	720
3.	Registration & Enrolment fee	170	620	620
4.	Establishment fee	700	800	800
5.	Development fee	500	500	500
6.	Electricity fee	500	500	500
7.	Library fee	200	200	200
8.	Internal Exam. fee	120	200	200
9.	Student welfare fee	50	50	50
10.	Students' Union fee**	650	650	650
11.	Identity Card fee	50	50	50
12.	NCC/NSS fee	30	30	30
13.	Laboratory fee	50	200	100
14.	ICT Fee	100	100	100
15.	Youth Festival fee	100	100	100
16.	Contingency	300	300	300
17.	Other charges/Late fine	0	0	0
	<b>Total</b>	<b>4520</b>	<b>5540</b>	<b>5320</b>

#### **N.B.:**

- 1) The above stated fee structure is as per DHE's notification no. PC/HE/Plan-24/2018/186; dated Kahilipara the 4th June, 2019.
- 2) \*No tuition fee for Girls' students of H.S. Classes. Hence, total fees of Girls students = Rs. 3920.
- 3) \*\*Students Union Fees = Magazine - 150 + Students Union - 100 + Games & Sports - 100 + Festival - 100 + Co-curricular - 100 + Cultural/Music - 50 + Debating/Literature - 50 = 650.00
- 4) Laboratory fee for students of B.A. Education Honours Programme will be charged at the time of filling up forms.

**c) Women's Hostel:**

<b>Sl.No.</b>	<b>Particular</b>	<b>Amount</b>
1.	Admission	400.00
2.	Establishment fee	600.00
3.	Seat Rent as P.M.	400.00
4.	Electricity fee P.M.	200.00
5.	Caution Money	600.00
6.	Misc.	300.00
	<b>Total</b>	<b>2500.00</b>

**d) Break-up of Union Fee**

<b>Sl.No.</b>	<b>Portfolio</b>	<b>Amount</b>
1.	General Secretary	70.00
2.	General Sports	60.00
3.	Major Games	80.00
4.	Minor Games	40.00
5.	Cultural	50.00
6.	Debating & Symposium	30.00
7.	Literary	30.00
8.	Social Service	30.00
9.	Gymnasium	30.00
10.	Boys' Common Room	20.00
11.	Girls' Common Room	30.00
12.	Magazine	130.00
	<b>Total Rs.</b>	<b>600.00</b>



### 31. COLLEGE COMMITTEES

#### a) **ACADEMIC PLANNING COMMITTEE:**

The members of the Academic Planning Committee are given below:

- i) Lalit Chandra Doley, Vice Principal – *Convener*
- ii) Raju Pegu, Coordinator IQAC – *Member*
- iii) Tultul Phukan, Head, Department of Assamese – *Member*
- iv) Dilip Dutta, Head, Department of Economics – *Member*
- v) Minu Lota Newar, Head, Department of Education – *Member*
- vi) Prem Prasad Sharma, Head, Department of English – *Member*
- vii) Siva Nath Pait, Head, Department of History – *Member*
- viii) Dr. Malaya Gogoi, Head, Department of Philosophy – *Member*
- ix) Dinesh Chandra Pegu, Head, Department of Political Science – *Member*
- x) Tosheswar Gogoi, Head, Department of Sociology – *Member*
- xi) Sevika Deori, In-Charge, Centre for Computer Application – *Member*

#### b) **ADMISSION COMMITTEE (UNDER GRADUATE COURSE)**

The committee is constituted with an objective to ease admission related decision making process. The Admission Committee (Under Graduate Course) members for the session are given as follows:

- i) Lalit Chandra Doley, Vice-Principal & Asso. Prof., Dept. of Economics – **Convener**
- ii) Dr. Jai Ram Jha, Associate Professor, Dept. of English – *Member*
- iii) Leela Ram Newar, Associate Professor, Dept. of Economics – *Member*
- iv) Pranjal Das, Assistant Professor Dept. of Assamese – *Member*
- v) Dr. Abdul Mutalib, Assistant Professor, Department of Sociology – *Member*
- vi) Sevika Deori, Instructor, Centre for Computer Science – *Member*
- vii) Pabitra Konwar, Junior Assistant – *Non Teaching Member*
- viii) Pabitrabala Doley Pegu, LDA – *Non Teaching Member*

#### c) **ADMISSION COMMITTEE (HIGHER SECONDARY COURSE)**

The members of Admission Committee (Higher Secondary Course) are as follows:

- i) Lalit Chandra Doley, Vice-Principal – **Convener**
- ii) Nabi Ram Kuli, Assistant Professor, Department of History – *Member*
- iii) Dr. Malaya Gogoi, Associate Professor, Department of Philosophy – *Member*
- iv) Minulota Newar, Assistant Professor, & Head, Dept. of Education – *Member*
- v) Dr. Murchana Gogoi, Assistant Professor, Department of Sociology – *Member*
- vi) Kaleswar Pegu, Library Assistant – *Non Teaching Member*
- vii) Sashi Prova Pegu, Computer Assistant – *Non Teaching Member*



**d) ANTI RAGGING COMMITTEE:**

Ragging is an illegal and punishable act in strictest and most exemplary terms as per the ruling of Supreme Court of India. Complying with the directives of the Hon'ble Supreme Court of India, the Silapathar College has formed the Anti Ragging Committee and Anti Ragging Squad for taking the menace of ragging and observing the implementation of provisions of the verdict. Each student must show respect and courtesy to teachers, administrator, employees and visitors. They must not infringe upon the rights of fellow students.

**Anti-Ragging Helpline No. : 1800-180-5522 (24 Hours toll free)**

**Email : [helpline@antiragging.in](mailto:helpline@antiragging.in)**

The following are the members of the committee:

- i) Dr. Lakhinath Pegu, Principal - Chairperson – 9435534268 (M)
- ii) Lalit Chandra Doley, Vice-Principal & Associate Professor, Dept. of Economics –  
*Member - 9678886472 (M)*
- iii) Nabin Chandra Kardong, Associate Professor, Department of Political Science –  
*Member – 9957681900 (M)*
- iv) Siva Nath Pait, Assistant Professor & Head, Department of History –  
*Member – 9954898141 (M)*
- v) Debina Pamehgam, Assistant Professor, Department of Political Science –  
*Member – 9864168862 (M)*
- vi) President, Students' Union
- vii) Secretary, Students' Union

**e) ANTI-RAGGING SQUAD:**

Honourable Supreme Court in SPL No. 24295 of 2006 dt. 16/05/2007 and in Civil Appeal No. 887 of 2009 dt. 08/05/2009 issued direction to prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physic or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student, in all higher education institutions in the country.



In pursuance of the above, the college has formed an anti-ragging squad so as to effectively implement the all preventive measures. The squad is empowered to make surprise visits at any corner of the college campus, even in the hostels as and when felt necessary and keep vigilance over there.

Apart from the above, the college has constituted a number of committees for students' welfare, extension works etc. so as to strengthen mechanism of overall development strategies of the college. The members are:

- i) Dr. Lakhinath Pegu, Principal - Chairperson – 9435534268 (M)
- ii) Lalit Chandra Doley, Vice-Principal - Member - 9678886472 (M)
- iii) Dr. Jai Ram Jha, Associate Professor, Department of English – Member - 8486788906 (M)
- iv) Raju Pegu, Assistant Professor, Department of English – Member - 8876068776 (M)
- v) Dr. Abdul Mutalib, Assistant Professor, Department of Sociology – Member - 9101339765 (M)
- vi) President, Students' Union
- vii) Secretary, Students' Union

**f) DISCIPLINARY COMMITTEE:**

- i) Lalit Chandra Doley, Vice-Principal & Asso. Prof., Dept. of Economics – **Convener**
- ii) Nabin Chandra Kardong, Associate Prof., Department of Political Science – Member
- iii) Dinesh Chandra Pegu, Asst. Professor & Head, Dept. of Political Science – Member
- iv) Dilip Dutta, Associate Professor, Department of Economics – Member
- v) Dr. Murchana Gogoi, Asstt. Professor, Department of Sociology – Member
- vi) Pranjal Das, Asstt. Professor, Department of Assamese – Member
- vii) Pabitra Bala Doley Pegu, LDA - Non-Teaching Representative

**g) GENDER SENSITISATION AND COMPLAINT COMMITTEE FOR SEXUAL HARASSMENT:**

The college is committed to creating and maintaining a community in which students, teachers and non-teaching staff can work together in an environment free of gender violence, sexual harassment and discrimination on the basis of gender. Constitution of India has widely condemned sexual harassment as a form of human rights violation. The cell has been constituted with representation from all the sections of the college community as per the guidelines of Hon'ble Supreme Court of India issued in 1997.



- i) Dr. Lakhinath Pegu - Principal & Chairman
- ii) Anima Doley Pegu, Asst. Professor, Department of Education - Coordinator
- iii) Tultul Phukan, Assistant Professor & Head, Department of Assamese - Member
- iv) Pabitrabala Doley Pegu, LDA – Member
- v) Kaleswar Pegu, Library Assistant – Member
- vi) Student Member
- vii) Student Member
- viii) Swarnalata Kaman – GB Member
- ix) Radhika Mili (Advocate) – Legal Member

**h) GRIEVANCE REDRESSAL CELL:**

The Grievance Redressal Cell has been constituted will entertain the grievances in writing from students, teachers, employees and guardians directly or through a complaint box. The cell through a notification at the beginning of each session shall encourage all its constituents to put forward their grievances, if any. The convenor shall check the complaint box daily and along with other members will scrutinize the grievances and will be forwarded to the respective Sub-Committees/Principal/Governing Body as the case may be, for redressal and the convenor shall intimate the follow up action to the complainant.

- i) Mr. Lalit Chandra Doley, Vice-Principal, Asso. Prof., Dept. of Economics - **Convenor**
- ii) Dinesh Chandra Pegu, Asst. Prof. & Head, Dept of Political Science – Faculty Member
- iii) Dilip Dutta, Associate Professor, Department of Economics – Member
- iv) Mrs. Anima Doley Pegu, Asstt. Professor, Department of Education - Faculty Member
- v) Dr. Murchana Gogoi, Asstt. Professor, Department of Sociology- Faculty Member
- vi) Pabitra Bala Doley Pegu, LDA - Non Teaching Member
- vii) President, Students' Union – Student Member

**i) HOSTEL MANAGEMENT COMMITTEE:**

A Hostel Management Committee is constituted to look into the matters of the Women's Hostel of the college. A separate bye-law shall govern the powers and functions of the Hostel Management Committee.

- i) Mr. Lalit Chandra Doley, Vice-Principal, Asso. Prof., Dept. of Economics - Coordinator
- ii) Dinesh Chandra Pegu, Asst. Professor & Head, Department of Political Science – Member
- iii) Dilip Dutta, Associate Professor, Department of Economics – Member
- iv) Anima Doley Pegu, Assistant Professor, Department of Education - Lady Member
- v) Gitima Deka, Assistant Professor, Department of English - Lady Member



- vi) Mrs. Minu Lota Newar, Asstt. Professor, Department of Education- *Lady Member*
- vii) Dr. Murchana Gogoi, Asstt. Professor, Department of Sociology- *Lady Member*

**j) INTERNAL QUALITY ASSURANCE CELL (IQAC)**

IQAC has been constituted as per NAAC norms and is functioning effectively in excelling academic standard and quality as well as all-round development of the institution. The following are its members:

- i) Dr. Lakhinath Pegu, Principal : *Chairperson*
- ii) Raju Pegu, Assistant Professor : *Coordinator*
- iii) Leela Ram Newar, Associate Professor : *Faculty Representative*
- iv) Sivnath Pait, Assistant Professor : *Faculty Representative*
- v) Dr. Abdul Mutalib, Asstt. Professor : *Faculty Representative*
- vi) Lalit Chandra Doley, Vice Principal : *Senior Administrative Officer*
- vii) Braja Nath Baruah : *Management Representative*
- viii) Januka Sharma : *Student Representative*
- ix) Dinesh Ch. Pegu : *Alumni Representative*
- x) Nabin Kumbang : *Stakeholder (Guardian)*
- xi) Kamal Jain, Businessman : *Society Representative*

**k) CBCS COMMITTEE**

The members of CBCS Committee for the session 2019-20 are given below:

- i) Dr. Lakhi Nath Pegu, Principal, - *Chairperson*
- ii) Lalit Chandra Doley, Vice Principal, Department of Economics - *Vice-Chairperson*
- iii) All the Heads of Department - *Members*
- iv) Raju Pegu, Asst. Prof., Dept. of English & Coordinator, IQAC – *Member*
- iv) Dinesh Chandra Pegu, Assistant Professor, Dept of Political Science – *Member Secretary*

**l) PROSPECTUS COMMITTEE**

The members of Prospectus Committee for the session 2019-20 are given below:

- i) Lalit Chandra Doley, Vice Principal, Department of Economics - *Convenor*
- ii) Leela Ram Newar, Associate Professor, Department of Economics – *Member*
- iii) Raju Pegu, Asst. Prof., Dept. of English & Coordinator, IQAC & Nodal Officer, AISHE – *Member*
- iv) Siva Nath Pait, Head, Dept of History – *Member*
- v) Dr. Abdul Mutalib, Assistant Professor, Department of Sociology - *Member*



**m) PLANNING COMMITTEE**

The members of Planning Committee for the session 2019-20 are given below:

- i) Dr. Lakhinath Pegu - Principal & Chairman
- ii) Lalit Chandra Doley, Vice-Principal, Asso. Prof., Department of Economics - *Member*
- iii) Dinesh Chandra Pegu, Asst. Prof. & Head, Department of Political Science – *Member*
- iv) Raju Pegu, Assistant Professor, Department of English – *Member*
- v) Sunil Taid, Librarian, – *Member*
- vi) Pabitra Bala Doley Pegu, LDA, – *Member*

**n) PUBLICATION COMMITTEE**

The members of Publication Committee for the session 2019-20 are given below:

- i) Dr. Lakhinath Pegu, Principal & Chairman
- ii) Lalit Chandra Doley, Vice-Principal, Associate Professor, Department of Economics
- iii) Dr. Jai Ram Jha, Associate Professor, Department of English – *Member*
- iv) Tultul Phukan, Assistant Professor & Head, Department of Assamese - *Member*
- v) Gitima Deka, Assistant Professor, Department of English – *Member*
- vi) Raju Pegu, Assistant Professor, Department of English – *Member*
- vii) Dr. Murchana Gogoi, Assistant Professor, Department of Sociology - *Member*

**o) PURCHASE COMMITTEE**

The members of Purchase Committee for the session 2019-20 are given below:

- i) Dr. Lakhinath Pegu - Principal & Chairman
- ii) Lalit Chandra Doley, Vice-Chairman
- iii) Dinesh Chandra Pegu, Head, Department of Political Science – *Member*
- iv) Raju Pegu, Assistant Professor, Department of English – *Member*
- v) Sunil Taid, Librarian, – *Member*
- vi) Pabitra Bala Doley Pegu, LDA, – *Member*

**o) SC/ST, OBC/MOBC/MINORITY CELL:**

The SC/ST, OBC/MOBC/Minority Cell has been constituted for the welfare of the students of Scheduled Castes/Scheduled Tribes, Other Backward Class/More Other Backward Class/Minority by giving equal status and opportunity. The members are:

- i) Dr. Lakhinath Pegu, Principal & Chairman
- ii) Lalit Chandra Doley, Vice-Principal, Associate Professor, Department of Economics
- iii) Nabin Chandra Kardong, Associate Professor, Department of Political Science - *Member*



- iv) Tosheswar Gogoi, Associate Professor & Head, Department of Sociology - *Member*
- v) Minu Lota Newar, Head, Department of Education - *Member*
- vi) Debina Pamehgam, Assistant Professor, Department of Political Science – *Member*
- vii) Pranjal Das, Assistant Professor, Department of Assamese - *Member*
- viii) Pabitra Bala Doley Pegu, LDA - *Non Teaching Member*
- ix) Rajen Mallah, LDA - *Non Teaching Member*
- x) Student Member
- xi) Student Member

**P) RESEARCH COMMITTEE:**

The members of Research Committee are:

- i) Mr. Lalit Chandra Doley, Vice-Principal, – **Convenor**
- ii) Dr. Jai Ram Jha, Associate Professor, Department of English - *Member*
- iii) Dr. Malaya Gogoi, Head, Department of Philosophy – *Member*
- iv) Dr. Murchana Gogoi, Assistant Professor, Department of Sociology - *Member*
- v) Dr. Abdul Mutalib, Assistant Professor, Department of Sociology – *Member*

**q) RUSA CONSTRUCTION COMMITTEE:**

- i) Dr. Lakhi Nath Pegu, Principal
- ii) Raju Pegu, Coordinator
- iii) Mr. Braja Nath Baruah, GB President
- iv) Lalit Chandra Doley, Vice Principal
- v) Assistant. Executive Engineer – PWD (Bldg)
- vi) Dinesh Chandra Pegu, Member
- vii) Dr. Abdul Mutalib, Member
- viii) Pabitra Bala Doley Pegu, LDA, Member
- ix) General Secretary, Students' Union

**r) RUSA PROJECT MONITORING UNIT:**

- i) Dr. Lakhi Nath Pegu, Principal
- ii) Raju Pegu, Coordinator
- iii) Lalit Chandra Doley, Vice Principal
- iv) Dinesh Chandra Pegu, Member
- v) Sunil Kuli, JE, Technical Member, PWD (Bldg)
- vi) Siva Nath Pait, Member
- vii) Pabitra Bala Doley Pegu, LDA, Member
- viii) General Secretary, Students' Union



s) **SWACHH MISSION MONITORING COMMITTEE :**

In pursuant to the vision of Swachh Bharat Abhiyan, Silapathar College has launched the special cleanliness drive and has formally constituted a committee to monitor and coordinate cleanliness activities in the college. The members of SMMC are –

- i) Dr. Lakhi Nath Pegu (Principal), Chairman
- ii) Siva Nath Pait, Convenor
- iii) Lalit Chandra Doley (Vice-Principal), Member
- iv) Mrs. Minu Lota Newar, Member
- v) Mrs. Gitima Deka, Member
- vi) Dr. Abdul Mutalib, Member
- vii) Pranjali Das, Member

**32. GOVERNING BODY**

(i) Braja Nath Baruah	President
(ii) Dr. Lakhi Nath Pegu	Principal & Secretary
(iii) Lalit Chandra Doley	Vice-Principal
(iv) Ashok Jain	Donor Member
(v) Dr. Devid Kardong, Asso. Prof. Dibrugarh University	V.C. Nominee, DU
(vi) Chandra Boruah, Retd. Asso. Prof. Dhemaji College	V.C. Nominee, DU
(vii) Swarnalata Kaman	Guardian Women Member
(viii) Khem Pd. Chetry	Guardian Member
(ix) Nabin Kumbang	Guardian Member
(x) Dilip Dutta	Teacher Representative
(xi) Minu Lota Newar	Teacher Representative
(xii) Sunil Taid (Librarian)	Ex-Officio Member
(xiii) Pabitra Bala Doley Pegu	Non-Teaching Representative



**33. LIST OF EMPLOYEES**

**OFFICE MANAGEMENT & LIBRARY STAFF**

**I) PRINCIPAL:** Dr. Lakhi Nath Pegu, M.A., Ph.D.

**II) Vice-Principal:** Lalit Chandra Doley, M.A., Associate Professor, Department of Economics

**III) LIST OF THE MEMBERS OF NON-TEACHING STAFF :**

- (i) UDA, Vacant
- (ii) LDA, Vacant
- (iii) Pabitra Bala Doley Pegu, B.A., LDA
- (iv) Rajen Mallah, LDA
- (v) Sirumoni Medak , B.A. LDA
- (vi) Pabitra Konwar, Junior Assistant
- (viii) Vacant
- (ix) Rajani Sonowal, Grade IV
- (x) Kashilal Sonari, Grade IV

**IV) LIBRARY STAFF:**

- (i) Sunil Taid, M.Lib.Sc., M.Phil., Librarian
- (ii) Kaleswar Pegu, B.A., Library Assistant
- (iii) Prama Pegu, B.A., Library Bearer

**34. DEPARTMENTAL PROFILE****I) DEPARTMENT OF ASSAMESE**

\* **Year of Establishment** : 1979

\* **Programmes Offered:**

HS Programme : MIL (Assamese) & Advance Assamese

BA Programme : MIL (Assamese) & Assamese (Honours)

\* **Intake Capacity** : BA (Honours) 35

\* **Faculty profile**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Tultul Phukan	M.A., NET, M.Phil.	Assistant Professor	Group C Comperative Literature	15 Yrs
Pranjal Das	M.A., M.Phil. NET,	Assistant Professor	Group B Language	4 Yrs
Vacant				

\* **Periodical Publications :**

1. Srijani (Wall Magazine)
2. Anusheelan (Bi-annual Departmental Handwritten Magazine)

\* **Course Offered (BA Six Semesters)**

ষান্মাষিক অনুসৰি পাঠ্যক্রম বিভাজন (উচ্চমান)

ষান্মাষিক	পাঠ্যক্রম সংখ্যা	পাঠ্যক্রম শীৰ্ষক	ক্রেডিট
I	C-1	অসমীয়া সাহিত্যৰ বুৰঞ্জী - 1	6
	C-2	অসমীয়া সাহিত্যৰ বুৰঞ্জী - 2	6
	AECC (English/MIL Communicative/ Environmental Science)	যোগাযোগমূলক অসমীয়া	2
	GE-I(A)/ GE-I (B)	লোক পৰিবেশ্য কলাষ অসমৰ সংস্কৃতি আৰু সাংস্কৃতিক পৰ্যটন	6



যান্মাষিক	পাঠ্যক্রম সংখ্যা	পাঠ্যক্রম শীৰ্ষক	ক্রেডিট
II	C-3	ভাষাবিজ্ঞানৰ পৰিচয়	6
	C-4	সাহিত্যতত্ত্ব	6
	<b>AECC (English/MIL Communicative/ Environmental Science)</b>	যোগাযোগমূলক অসমীয়া	2
	GE-2	অসমীয়া সাহিত্যৰ শিক্ষণ পদ্ধতি	6
III	C-5	সাহিত্য সমালোচনা	6
	C-6	অসমীয়া কবিতাৰ চানেকি	6
	C-7	অসমৰ সংস্কৃতি অধ্যয়ন	6
	SEC-1	অনুবাদৰ পৰিচয় আৰু প্ৰয়োগ	2
	GE-3	অসমীয়া ভাষাৰ শিক্ষণ পদ্ধতি	2
IV	C-8	তুলনামূলক সাহিত্য পদ্ধতি আৰু প্ৰয়োগ	6
	C-9	ভাৰতীয় আৰ্যভাষা আৰু অসমীয়া ভাষা	6
	C-10	অসমীয়া পদ্যৰ চানেকি (ক)	6
	GE-4	সাহিত্যৰ সমাজতাত্ত্বিক অধ্যয়ন	6
	SEC-2	গৱেষণা পত্ৰ লেখন	6
V	C-11	অসমীয়া নাটক	2
	C-12	অসমীয়া ভাষাবৈজ্ঞানিক অধ্যয়ন	6
	DSE-1	অসমীয়া ব্যাকৰণ, অভিধান আৰু জতুৰা প্ৰয়োগ	6
	DSE-2	ভাৰতীয় সাহিত্যৰ পৰিচয়	6
VI	C-13	অসমীয়া গদ্যাৰ চানেকি (খ)	6
	C-14	অসমৰ ভাষা আৰু লিপি	6
	DSE-3	বিশ্ব সাহিত্যৰ পৰিচয়	6
	<b>DSE-4(A) DSE-4(B)</b>	বিশেষ লেখকযুগল	6



## স্নাতক সাধাৰণ পাঠ্যক্রম :

অধুনিক অসমীয়া ভাষাৰ বাধ্যতামূলক পাঠ্যক্রম			
ক্রমাংক	পাঠ্যক্রম সংখ্যা	পাঠ্যক্রম শীৰ্ষক	ক্রেডিট
ৰ	MIL-1	অসমীয়া সাহিত্যৰ বুৰঞ্জী (History of Assamese Literature)	6
চ	MIL-2	অসমীয়া সাহিত্যৰ চানেকি (Selection from Assamese Literature)	6
অসমীয়া ভাষা-সাহিত্য-সংস্কৃতিৰ লগত জড়িত বাধ্যতামূলক পাঠ্যক্রম			
ৰ	DSC-I(A)	অসমীয়া ভাষা আৰু লিপি (Language and Script of Assam)	6
চ	DSC-I(B)	অসমীয়া পদ্যসাহিত্য (Assamese Poetry)	6
ছ	DSC-I (C)	অসমীয়া কবিতা আৰু নাটক (Assamese Poetry and Drama)	6
জ	DSC-I (D)	অসমৰ ভাষা আৰু সংস্কৃতি (Language and Culture of Assam)	6
যোগ্যতাবৰ্ধনকাৰী বাধ্যতামূলক পাঠ্যক্রম			
ৰ	AECC	যোগাযোগমূলক অসমীয়া (Communicative Assamese)	2
মূল বিষয়ৰ লগত জড়িত নিৰ্বাচনমূলক পাঠ্যক্রম			
ৰ	DSE-I(A)	অসমীয়া ব্যাকৰণ, অভিধান আৰু জতুৱা প্ৰয়োগ (Assamese Grammar, Lexicon and Idiomatic Usages)	6
চ	DSE-I(B)	অসমীয়া ব্যাকৰণ, অভিধান আৰু জতুৱা প্ৰয়োগ (Introduction fo Indian Literature) অসমীয়া ব্যাকৰণ, অভিধান আৰু জতুৱা প্ৰয়োগ (Introduction to World Literature)	6



আন্তর্বিদ্যারতী নিৰ্বাচনমূলক পাঠ্যক্রম			
ৰ	<b>GE-1(A)/ GE-1(B)</b>	অসমীয়া সাহিত্যৰ শিক্ষণ পদ্ধতি (Teaching of Assamese Literature)	6
চ		অসমীয়া ভাষাৰ শিক্ষণ পদ্ধতি (Teaching of Assamese Language)	
	<b>GE-2(A)/ GE-2(B)</b>	অসমীয়া সাহিত্যৰ শিক্ষণ পদ্ধতি (Performing Arts)	6
		অসমীয়া ভাষাৰ শিক্ষণ পদ্ধতি (Culture of Assam and Cultural Tourism)	

নিৰ্বাচনমূলক কৌশলবৰ্ধনকাৰী পাঠ্যক্রম			
ৰ	<b>SEC-1(A)/ SEC-1(B)</b>	অসমীয়া ভাষাত ব্যৱহাৰিক লেখন কলা (Pragmatics of Assamese Writing)	2
		অনুবাদৰ পৰিচয় আৰু প্ৰয়োগ (Introduction to Translation and Practice)	
চ	<b>SEC-2(A)/ SEC-2(B)</b>	গণসংযোগ আৰু অসমীয়া ভাষাত সাংবাদিকতা (Mass Communication and Journalism in Assamese)	2
		কম্পিউটাৰত অসমীয়া ভাষাৰ প্ৰয়োগ (Application of Assamese in Computer)	

ষাণ্মাষিক অনুসৰি পাঠ্যক্রম বিভাজন (সাধাৰণ পাঠ্যক্রম)

ষাণ্মাষিক	পাঠ্যক্রম সংখ্যা	পাঠ্যক্রম শীৰ্ষক	ক্রেডিট
I	<b>MIL-I</b>	অসমীয়া সাহিত্যৰ চানেকি	6
	<b>DSC-I (A)</b>	অসমীয়া সাহিত্যৰ লিপি	6
	<b>AECC (English/MIL Communicative/ Environmental Science)</b>	যোগাযোগমূলক অসমীয়া (MIL Communicative)	2



II	MIL-2	অসমীয়া সাহিত্যৰ চানেকি	6
	DSC-I (B)	অসমীয়া গদ্যসাহিত্য	6
	AECC (English/MIL Communicative/ Environmental Science)	যোগাযোগমূলক অসমীয়া (MIL Communicative)	2
III	MIL-2	অসমীয়া সাহিত্যৰ চানেকি	6
	DSC-I(C)	অসমীয়া কবিতা আৰু নাটক	6
	SEC-I(A)	অসমীয়া ভাষাত ব্যৱহাৰিক লেখন কলা	2
IV	MIL-2	অসমীয়া সাহিত্যৰ চানেকি	6
	DSC-I(D)	অসমৰ ভাষা আৰু সংস্কৃতি	6
	SEC-I(B)	অনুবাদৰ পৰিচয় আৰু প্ৰয়োগ	2
V	SEC-2 (A)	গণসংযোগ আৰু অসমীয়া ভাষাত সাংবাদিকতা	2
	DSC-I(A)	অসমীয়া ব্যাকৰণ, অভিধান আৰু জতুৱা প্ৰয়োগ	6
	GE-I(A)/ GE-I(B)	অসমীয়া সাহিত্যৰ শিক্ষণ পদ্ধতি অসমীয়া ভাষাৰ শিক্ষণ পদ্ধতি	6
VI	SEC-2 (A)	কম্পিউটাৰত অসমীয়া ভাষাৰ প্ৰয়োগ	2
	DSC-I(A)	ভাৰতীয় সাহিত্যৰ পৰিচয় বিশ্ব সাহিত্যৰ পৰিচয়	6
	GE-I(A)/ GE-I(B)	লোক পৰিবেশ্য কলা অসমৰ সংস্কৃতি আৰু সাংস্কৃতিক পৰ্যটন	6



## II) DEPARTMENT OF ECONOMICS

\* **Year of Establishment** : 1979

\* **Programmes Offered:**

HS Programme : Economics

BA Programme : Economics (Honours) & Economics (Non-Honours)

\* **Intake Capacity** : BA (Honours) 25

\* **Faculty profile**

Name	Qualification	Designation	Specialization of Experience	No. of Years
Lalit Chandra Doley	M.A.	Associate Professor	Demography	30 Yrs
Leela Ram Newar	M.A. (Gold Medallist) DCP, M. Phil.	Associate Professor	Econometrics	28 Yrs
Dilip Dutta	M.A.	Associate Professor	Demography	26 Yrs
Vacant				

\* **Periodical Publications:**

1. ALOK (Wall Magazine)
2. PRAGATI (Bi-annual Departmental Handwritten Magazine)

\* **Courses Offered**

B.A Honours Programme in Economics under Choice Based Credit System Dibrugarh University

Sem	Course with Credit								Remarks
	Core Course (6 Credit each)		Elective (6 Credit each)				AEC/SEC** (2 Credit)		
			DSE		GE*				
I	Code	Title	Code	Title	Code	Title	Code	Title	
	ECNHC 101	Introductory Micro economics	—	—	ECNGE 1	Introductory Micro economics	AECC 1	Communi- cative English	
	ECNHC 102	Mathematical Methods for Economics -I					AECC 2	MIL/ Communi- cative Hindi/Alter- native English	



II	ECNHC 201	Introductory Macro Economics	—	—	ECNHC 2	Introductory Macro Economics	AECC 3	Environmental Science /Studies	
	ECNHC 202	Mathematical Methods for Economics II							
III	ECNHC 301	Essentials of Micro economics	—	—	ECNHC 3.1	Indian Economy-I	SEC 1.1	**	Students have to opt for any one GE course out of ECNHC 3.1 ECNHC 3.2 ECNHC 3.3
	ECNHC 302	Essentials of Macro Economics			ECNHC 3.2	Money and Financial Markets			
	ECNHC 303	Statistical Methods for Economics	—	—	ECNHC	Environmental Economics			
IV	ECNHC 401	Advanced Micro Economics	—	—	ECNHC 4.1	Indian Economy -II	SEC 2.1	**	Students have to opt for any one GE course out of ECNHC 4.1 ECNHC 4.2 ECNHC 4.3
	ECNHC 402	Advanced Macro Economics	—	—	ECNHC 4.2	Economic History of India (1857-1947)			
	ECNHC 403	Introductory Econometrics	—	—	ECNHC 4.3	Public Finance			
V	ECNHC 501	Indian Economy-I			ECNHC DSE501	Economics of Health Education			Students have to opt for any two DSE course out of the six DSE courses offered in the semester
	ECNHC 502	Development Economics-I			ECNHC DSE502	Applied Economic metrics			
					ECNHC DSE503	Economic History of India (1857-1947)			
					ECNHC DSE504	Game Theory			
					ECNHC DSE505	Money and Financial Markets			
					ECNHC DSE506	Public Economics			



VI	ECNHC 601	Indian Economy-II	ECNH DSE 601	Financial Economic	---	---	---	---	Students have to opt for any two DSE course out of the five DSE courses offered in the semester
	ECHNC 602	Development Economics II	ECNH DSE602	Environmental Economics					
			ECNH DSE603	International Economics					
			ECNH DSE604	The Economy of North East India					
			ECNH DSE605	History of Economic Thought					

\* Generic Elective (GE) Courses are for the students having honours in disciplines other than Economics.

\*\* Students have to choose the required Skill Enhancement Course (SEC) from the common basket of such courses offered by the university.

#### Generic Elective (GE) papers in B.A Economics (Hons)

Semester	Generic Elective (GE) ( 4 Papers) (Options available among History/ Political Science/ Sociology/ Education/Philosophy/English) 6 Credits
I	<p><b>GE- (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Feminism: Theory and Practice (Political Science)</li> <li>○ Indian Society: Images and Realities (Sociology)</li> <li>○ Introduction to Philosophy (Philosophy)</li> <li>○ History of Assam 1228-1826 (History)</li> <li>○ Academic Writing and Composition (English)</li> <li>○ Guidance and Counselling /Value Education(Education)</li> </ul>
II	<p><b>GE- (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Gandhi and the Contemporary World (Political Science)</li> <li>○ Family and Intimacy (Sociology)</li> <li>○ Fundamentals of Indian Philosophy (Philosophy)</li> <li>○ History of India from the earliest times to 1526 (History)</li> <li>○ Media and Communication Skills (English)</li> <li>○ Human Right Education/Gender and Education(Education)</li> </ul>



III	<p><b>GE- (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Understanding Ambedkar (Political Science)</li> <li>○ Rethinking Development (Sociology)</li> <li>○ Introduction to Logic (Philosophy)</li> <li>○ History of India 1526-1947 (History)</li> <li>○ Language and Linguistics (English)</li> <li>○ Inclusive Education/ Mental Health Issues(Education)</li> </ul>
IV	<p><b>GE- (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Governance: Issues and Challenges (Political Science)</li> <li>○ Gender and violence (Sociology)</li> <li>○ Applied Ethics (Philosophy)</li> <li>○ History of Europe 1453-1815 (History)</li> <li>○ Contemporary India: Women and Empowerment (English)</li> <li>○ Economics of Education(Education)</li> </ul>

**Course Structure**

B.A Non- Honours Programme in Economics under Choice Based Credit System  
Dibrugarh University

Sem			Course with Credit				Remarks
	Core Course (6 credit each)		Elective (6 credit each)				
			DSE		GE*		
	Code	Title	Code	Title	Code	Title	
I	ECNGC 101	Principles of Microeconomics-I	—	—	—	—	
II	ECNGC 201	Principles of Microeconomics-II	—	—	—	—	
III	ECNGC 301	Principles of Macroeconomics-I	—	—	—	—	
IV	ECNGC 401	Principles of Macroeconomics-II	—	—	—	—	
V	—	—	ECNGD SE1	Economic Development and policy in India-I	ECN GE I	Introductory Micro Economics	
			ECNGD SE2	Money and Banking			
			ECNGD SE3	Environmental Economics			



VI	---	---	ECNGD SE4	Economic Development and policy in India-III	ECN GE II	Introductory Macro Economics	
			ECNGD SE5	Economic History of India (1857-1947)			
			ECNGD SE6	Public Finance			

\* Generic Elective (GE) Courses are for the students having Non-honours in disciplines other than Economics.

#### Generic Elective (GE) papers in B.A Economics (Non-Hons)

Semester	Generic Elective (GE) ( 2 Papers) (Options available among History/ Political Science/ Sociology/ Education/Philosophy)
V	<b>GE- (Any one of the Following)</b> <ul style="list-style-type: none"> <li>○ Education in Pre-Independent India/ Guidance &amp; Counselling/Value Education (Education)</li> <li>○ Polity and Society in India (Sociology)</li> <li>○ Introduction to Philosophy(Philosophy)</li> <li>○ Women in Indian History (History)</li> <li>○ Reading Gandhi (Political Science)</li> </ul>
VI	<b>GE-2 (Any one of the Following)</b> <ul style="list-style-type: none"> <li>○ Education in Post-independent India/ Human Rights Education/Gender and Education (Education)</li> <li>○ Economy and Society (Sociology)</li> <li>○ Introduction to Logic (Philosophy)</li> <li>○ Environmental History (History)</li> <li>○ Human Rights Gender and Environment (Political Science)</li> </ul>

**III) DEPARTMENT OF EDUCATION**\* **Year of Establishment** : 1992\* **Programmes Offered:**

HS Programme : Education

BA Programme : Education (Honours) &amp; Education (Non-Honours)

\* **Intake Capacity** : BA (Honours) 30\* **Faculty profile**

Name	Qualification	Designation	Specialization of Experience	No. of Years
Anima Doley	M.A., B.Ed., M.Phil	Assistant Professor Children	Education for Exceptional	19 Years
Minu Lota Newar	M.A.,SET, M.Phil, B.Ed.	Assistant Professor	Measurement and Evaluation	19 Years

\* **Periodical Publications** :

ANVESHA (Wall Magazine)

\* **Course Offered (BA)****Semester- wise Distribution of courses in B.A Education Honours (CBCS)**

Sem	Core Course (CC) (14 Courses (6 credits))	Ability Enhancement Compulsory course (AECC) (3 courses)	Skill Enhancement Course (SEC) (2 courses)	Elective: Discipline Specific DSE (4 courses) (6 credits)	Generic Elective (GE) (4 Courses) (6 credits each) (For the students opting other than education as honours subject)	Total Credits in each semester
<b>I</b>	<b>EDNH101</b> Philosophical Foundations of Education	<b>AECC 1</b> Communicative English (2 C)			<b>Any one-</b>  <b>GEED101:</b> Guidance and Counselling  <b>GEED102:</b> Value Education	22
	<b>EDNH102</b> Sociological Foundations in Education	<b>AECC 2MIL/</b> Communicative Hindi/ Alternative English (2 C)				
<b>II</b>	<b>EDNH201</b> Psychological Foundations of Education	<b>AECC 3</b> Environmental Science/Studies (2 C)			<b>Any One:</b>  <b>GEED 201:</b> Human Rights	



	<b>EDNH202</b> Educational Administration and Management				<b>GEED202:</b> Gender and Education	20
<b>III</b>	<b>EDNH301:</b> Great Educators and Educational Thoughts <b>EDNH302:</b> Measurement and Evaluation in Education <b>EDNH303:</b> Experimental Psychology and Laboratory Practical		<b>SEC- I.1</b> <b>(2 C)</b>		<b>Any One:</b> <b>GEED301:</b> Inclusive Education <b>GEED302:</b> Mental Health Issues	26
<b>IV</b>	<b>EDNH401:</b> Education in Pre-Independent India <b>EDNH402:</b> Techniques of Teaching(4 credits) <b>EDNH4020:</b> Teaching Practice (2 Credits) <b>EDNH403:</b> Educational Technology		<b>SEC- I.2</b> <b>(2 C)</b>		<b>GEED401:</b> Economics of Education	26
<b>V</b>	<b>EDNH501:</b> Education in Post-Independent India			<b>Any Two:</b> <b>DSEED501:</b> Guidance and Counselling		



	<b>EDNH502:</b> Education in World Perspective			<b>DSEED502:</b> Value Education  <b>DSEED503:</b> Inclusive Education  <b>DSEED504:</b> Mental Health Issues		24
<b>VI</b>	<b>EDNH601:</b> Emerging trends in Indian Education  <b>EDNH602</b> Child & Adolescent Psychology			<b>Any Two:</b>  <b>DSEED601:</b> Human Rights Education  <b>DSEED602:</b> Economics of Education  <b>DSEED603:</b> Gender and Education  <b>DSEED604:</b> Project Report		24
		<b>Total Credit</b>				<b>142</b>

\* Generic Elective (GE) Courses are for the students having honours in disciplines other than Education

**Generic Elective (GE) papers in B.A Education (Hons)**

<b>Semester</b>	<b>Generic Elective (GE) ( 4 Papers)</b> <b>(Options available among Economics/History/ Political Science/ Sociology/ Philosophy/English) 6 Credits</b>
<b>I</b>	<b>GE- (Any one of the Following)</b> <ul style="list-style-type: none"> <li>○ Introductory Microeconomics (Economics)</li> <li>○ Indian Society: Images and Realities (Sociology)</li> <li>○ Introduction to Philosophy(Philosophy)</li> <li>○ History of Assam 1228-1826 (History)</li> <li>○ Feminism (Political Science)</li> <li>○ Academic Writing and Composition (English)</li> </ul>



<b>II</b>	<b>GE-2 (Any one of the Following)</b> <ul style="list-style-type: none"> <li>○ Introductory Macroeconomics (Economics)</li> <li>○ Family and Intimacy (Sociology)</li> <li>○ Fundamentals of Indian Philosophy (Philosophy)</li> <li>○ History of India from the earliest times to 1526 (History)</li> <li>○ Gandhi and the Contemporary (Political Science)</li> <li>○ Media and Communication Skills (English)</li> </ul>
<b>III</b>	<b>GE3- (Any one of the Following)</b> <ul style="list-style-type: none"> <li>○ Indian Economy-I/ Money and Financial Markets/Environmental Economics(Economics)</li> <li>○ Rethinking Development (Sociology)</li> <li>○ Introduction to Logic (Philosophy)</li> <li>○ (History) History of India 1526-1947 (History)</li> <li>○ Understanding Ambedkar (Political Science)</li> <li>○ Language and Linguistics (English)</li> </ul>
<b>IV</b>	<b>GE- 4(Any one of the Following)</b> <ul style="list-style-type: none"> <li>○ Indian Economy- II/ Economics of India/Public Finance (Economics)</li> <li>○ Gender and violence (Sociology)</li> <li>○ Applied Ethics(Philosophy)</li> <li>○ History of Europe 1453-1815 (History)</li> <li>○ Governance: Issues and Challenges (Political Science)</li> <li>○ Contemporary India:Women and Empowerment (English)</li> </ul>

#### SEMESTER-WISE DISTRIBUTION OF COURSES IN B.A EDUCATION NON-HONOURS (CBCS)

Sem	Core Course (12 Courses of 6 Credits Each )	Ability Enhancement Compulsory course (AECC) 2 Credits	Skill Enhancement Course (SEC) (2)	Discipline Specific Elective (DSE) (4)	Generic Elective (GE2)	Total Credits in each semester
<b>I</b>	General English I.I	Multidisciplinary Course ( 4 C)				22
	<b>EDCN101</b> Philosophical Foundations of Education					
	<b>DSC- 2 A:</b>					



<b>II</b>	Communicative English- I.2	Environmental Science (2C)				20
	<b>EDCN201:</b> Psychological Foundations of Education					
	<b>DSC 2 B:</b>					
<b>III</b>	Communicative Hindi/MIL/ Alt.Eng. I.1		SEC-1.1 (2C)			20
	<b>EDCN301:</b> Sociological Foundations of Education					
	<b>DSC-2 C:</b>					
<b>IV</b>	Communicative Hindi/MIL/ Alt.Eng. I.2		SEC-2.1 (2C)			
	<b>DSC-I</b> <b>DEDCN401:</b> Emerging Trends in Indian Education					
	<b>DSC-2 D:</b>					
<b>V</b>			SEC-1.2 (2C)	<b>DSE-IA</b> <b>Any one of the following</b> <b>EDDSEN501:</b> Great Educators and Educational Thoughts  <b>EDDSEN502:</b> Measurement and Evaluation in Education <b>EDDSEN503:</b> Education in Pre-Independent India	<b>Any one of the following</b>  <b>GEEDN501</b> Education in Pre-Independent India  <b>GEEDN502</b> Guidance and Counselling	



				<b>EDDSEN504:</b> Education in World Perspective <b>EDDSEN505:</b> Guidance and Counselling <b>EDDSEN506:</b> Value Education <b>EDDSEN507:</b> Inclusive Education <b>EDDSEN508:</b> Mental Health Issues <b>DSE2A</b>	<b>GEEDN503</b> Value Education	20
<b>VI</b>			<b>SEC-2.2 (2C)</b>	<b>DSE1 B</b> <b>Any one of the following</b> <b>EDDSEN601:</b> Educational administration and management <b>EDDSEN602:</b> Education in Post-Independent India <b>EDDSEN603:</b> Educational Technology <b>EDDSEN604:</b> Child and Adolescent Psychology <b>EDDSEN605:</b> Human Rights Education <b>EDDSEN606:</b> Economics of Education <b>EDDSEN607:</b> Gender and Education <b>DSE2 B</b>	<b>Any one of the following</b> <b>GEEDN601:</b> Education in Post – Independent <b>GEEDN602</b> Human Rights Education <b>GEEDN603</b> Gender and Education	20
		<b>Total Credit</b>				<b>122</b>

**Generic Elective (GE) papers in B.A Education (Non-Hons)**

<b>Semester</b>	<b>Generic Elective (GE) ( 2 Papers)</b> <b>(Options available among Economics/History/ Political Science/ Sociology/ Philosophy)</b>
<b>V</b>	<b>GE- (Any one of the Following)</b> <ul style="list-style-type: none"><li>○ Introductory Microeconomics (Economics)</li><li>○ Polity and Society in India (Sociology)</li><li>○ Introduction to Philosophy(Philosophy)</li><li>○ Women in Indian History (History)</li><li>○ Reading Gandhi (Political Science)</li></ul>
<b>VI</b>	<b>GE-2 (Any one of the Following)</b> <ul style="list-style-type: none"><li>○ Introductory Macroeconomics (Economics)</li><li>○ Economy and Society (Sociology)</li><li>○ Introduction to Logic (Philosophy)</li><li>○ Environmental History (History)</li><li>○ Human Rights Gender and Environment (Political Science)</li></ul>



#### IV) DEPARTMENT OF ENGLISH

\* **Year of establishment** : 1979

\* **Programmes Offered:**

HS Programme : English & Alternative English

BA Programme : English, Alternative English & English (Honours)

\* **Intake Capacity** : BA (Honours) 30

\* **Faculty profile**

Name	Qualification	Designation	Specialization of Experience	No. of Years
Prem Prasad	M.A., M. Phil.	Assistant Professor	American Literature	29 Years
Jai Ram Jha	M.A., Ph.D., LLB	Associate Professor	Indian Writing in English (Fiction)	23 Years
Gitima Deka	M.A., M.Phil.	Assistant Professor	European Literature	17 Years
Raju Pegu	M.A., M.Phil.	Assistant Professor	Linguistics	15 Years

\* **Periodical Publications:**

LITERARY CREATION (Wall Magazine)

NURTURE (Annual Departmental Magazine)

\* **Course Offered (BA)**

#### Semester- wise Distribution of courses in B.A English Honours (CBCS)

Sem	Core Course (CC)(14 Papers)	Ability Enhancement Compulsory course (AECC) (2 Papers)	Skill Enhancement Course (SEC) (2 Papers)	Elective: Discipline Specific DSE (4 Papers)	Elective: Generic (GE) (4 Papers)
I	<b>Course 1 (6 credits)</b> Course Code: 10100 Indian Classical Literature	AECC 1 Communicative English (2 credits)			GE- I (6 C) Academic Writing & Composition
	<b>Course 2 (6Credits)</b> Course Code: 10200 European Classical Literature	AECC 2 MIL/Communicative Hindi/ Alternative English (2 credits)			



<b>II</b>	<b>Course 3 (6 credits)</b> Course Code: 20100 Indian Writing in English	AECC 3 Environmental Science/Studies (2 credits)			GE- 2 (6 C) Media and Communication Skills
	<b>Course 4 (6 credits)</b> Course Code: 20200 British Poetry and Drama: 14 <sup>th</sup> Century to 17 <sup>th</sup> Centuries				
<b>III</b>	<b>Course 5 (6 credits)</b> Course Code: 30100 American Literature		<b>SEC- 1.1</b> (2 C)English Language Teaching (ELT)/ Soft Skills		GE-3 (6 C)Language and Linguistics
	<b>Course 6 (6 credits)</b> Course Code: 30200 Popular Literature				
	<b>Course 7 (6 credits)</b> Course Code: 30300 British Poetry and Drama: 17 <sup>th</sup> and 18 <sup>th</sup> Centuries				
<b>IV</b>	<b>Course 8 (6 credits)</b> Course Code: 40100 British Literature: 18 <sup>th</sup> Century		<b>SEC- 2.1</b> (2 C)Creative Writing/ Business Communication		GE-4 (6 C) Contemporary India: Women and Empowerment
	<b>Course 9 (6 credits)</b> Course Code: 40200 British Romantic Literature				



	<b>Course 10 (6 credits)</b> Course Code: 40100 British Literature: 19 <sup>th</sup> Century	AECC 3 Environmental Science/Studies (2 credits)			
<b>V</b>	<b>Course 11 (6 credits)</b> Course Code: 50100 Women's Writing			<b>Any two</b> <b>DSE-1 (6 C)</b> <b>DSE-2 (6 C)</b> <b>DSE-3 (6 C)</b> <b>DSE-4 (6 C)</b>	
	<b>Course 12 (6 credits)</b> Course Code: 50200 British Literature: The Early 20 <sup>th</sup> Century				
<b>VI</b>	<b>Course 13 (6 credits)</b> Course Code:60100 British Literature: Modern European Drama			<b>Any two</b> <b>DSE-5 (6 C)</b> <b>DSE-6 (6 C)</b> <b>DSE-7 (6 C)</b> <b>DSE-8 (6 C)</b>	
	<b>Course 14 (6 credits)</b> Course Code: 60200 Post Colonials Literature				

\* Generic Elective (GE) Courses are for the students having honours in disciplines other than English

#### Discipline Specific Elective (DSE) papers in BA English (Hons) any two from each semester

Semester	Discipline Elective (DSE) (4 Papers)
DSE I (V Semester)	Modern Indian Writing in English Translation
DSE2 (V Semester)	Literature of the Indian Diaspora
DSE3 (Semester)	Literary Criticism
DSE4 (V Semester)	World Literatures
DSE5 (VI Semester)	Literary Theory
DSE6 (VI Semester)	Literature and Cinema
DSE7 (VI Semester)	Partition Literature
DSE8 (VI Semester)	Travel Writing

**Generic Elective (GE) papers in B.A English (Non-Hons)**

<b>Semester</b>	<b>Generic Elective (GE) ( 4 Papers) (Options available among Economics/History/Political Science/ Sociology/ Philosophy/Education) 6 Credits</b>
<b>I</b>	<b>GE- (Any one of the Following)</b> <ul style="list-style-type: none"><li>○ Feminism (Political Science)</li><li>○ Introductory Microeconomics (Economics)</li><li>○ Indian Society: Images and Realities (Sociology)</li><li>○ (Introduction to Philosophy (Philosophy)</li><li>○ History of Assam 1228-1826 (History)</li><li>○ Guidance and Counselling/ Value Education (Education)</li></ul>
<b>II</b>	<b>GE- (Any one of the Following)</b> <ul style="list-style-type: none"><li>○ Gandhi and the Contemporary (Political Science)</li><li>○ Introductory Macroeconomics (Economics)</li><li>○ Family and Intimacy (Sociology)</li><li>○ Fundamentals of Indian Philosophy (Philosophy)</li><li>○ History of India from the earliest times to 1526 (History)</li><li>○ Human Rights Education Gender and Education(Education)</li></ul>
<b>III</b>	<b>GE- (Any one of the Following)</b> <ul style="list-style-type: none"><li>○ Understanding Ambedkar (Political Science)</li><li>○ Indian Economy-I (Economics)</li><li>○ Rethinking Development (Sociology)</li><li>○ (Philosophy) Introduction to Logic (Philosophy)</li><li>○ History of India 1526-1947 (History)</li><li>○ Inclusive Education/ Mental Health Issues (Education)</li></ul>
<b>IV</b>	<b>GE- (Any one of the Following)</b> <ul style="list-style-type: none"><li>○ Governance: Issues and Challenges (Political Science)</li><li>○ Indian Economy- II (Economics)</li><li>○ Gender and violence (Sociology)</li><li>○ (Philosophy) Applied Ethics(Philosophy)</li><li>○ History of Europe 1453-1815 (History)</li><li>○ Economics of Education(Education)</li></ul>


**V) DEPARTMENT OF HISTORY**

\* **Year of establishment** : 1985

\* **Programmes Offered:**

HS Programme : History

BA Programme : History (Honours) & History (Non-Honours)

\* **Intake Capacity** : 25

\* **Faculty profile**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Nabi Ram Kuli	MA	Assistant Professor	Ancient History	29 Years
VACANT	-----	-----	-----	-----
Siva Nath Pait	M.A.,SLET	Assistant Professor	Medieval History	09 Years

\* **Periodical Publication:**

AITIRJYA (Wall Magazine)

\* **Course Offered (BA)**

**Semester- wise Distribution of courses in B.A History Honours (CBCS)**

Sem	Core Course (CC) (14 Papers)	Ability Enhancement Compulsory course (AECC) (2 Papers)	Skill Enhancement Course (SEC) (2 Papers)	Elective: Discipline Specific DSE (4 Papers)	Elective: Generic (GE) (4 Papers)
I	<b>Course 1</b> (6 credits) History India-I	AECC 1 Communicative English (2C)			GE- 1 (6 C) History of Assam (1228-1826)
	<b>Course 2</b> (6 credits) Social Formations and Cultural Patterns of the Ancient World	AECC 2 MIL/Communicative Hindi/ Alternative English (2C)			
II	<b>Course 3</b> (6 credits) History of India-II	AECC 3 Environmental Science/Studies (2C)			GE-2 (6C) History of India from the earliest times to 1526
	<b>Course 4</b> (6 credits) Formations and Cultural Patterns of the Medieval World				



<b>III</b>	<b>Course 5</b> ( 6 credits) History of India- III (750-1206)		<b>SEC- 1.1</b> Museums and Archives in India (2C)		GE- 3 (6 C) History of India (1526-1947)
	<b>Course 6</b> ( 6 credits) Rise of Modern West-I				
	<b>Course 7</b> ( 6 credits) History of India –IV ( C.1206-1550)				
<b>IV</b>	<b>Course 8</b> (6 credits) Rise of Modern West-II		<b>SEC- 2.1</b> (2C) Tourism in Assam		GE-4 (6C) History of Europe (1453-1815)
	<b>Course 9</b> (6 credits) History of India-V (1550-1605)				
	<b>Course 10</b> (6 credits) History of India-VI (1605-1750)				
<b>V</b>	<b>Course 11</b> (6 credits) History of Modern Europe- I (1780-1939)			<b>DSE-1 (6C)</b> <hr/> <b>DSE-2 (6C)</b>	
	<b>Course 12</b> (6 credits) History of India-VII (1750-1857)				
<b>VI</b>	<b>Course 13</b> (6 credits) History of India-VIII (1857-1950)			<b>DSE-3 (6C)</b> <hr/> <b>DSE-4 (6C)</b>	
	<b>Course 14</b> (6 credits) History of Modern Europe-II (1780-1939)				

\* Generic Elective (GE) Courses are for the students having honours in disciplines other than History



**Discipline Specific Elective (DSE) papers in BA History (Hons)**  
**(6 Credits)**

Semester	Discipline Elective (DSE) (4 Papers)
DSE I (V Semester)	Early and Medieval Assam till 1826
DSE2 (V Semester)	History of Modern Assam (1826-1947)
DSE3 (VI Semester)	Social and Economic of History of Assam
DSE4 (VI Semester)	History of United States of America (c. 1776-1945)

**Generic Elective (GE) papers in B.A History (Hons)**

Semester	Generic Elective (GE) (4 Papers) (Options available among Economics//Political Science/ Sociology/ Philosophy/English/Education) 6 Credits
<b>I</b>	<p><b>GE- (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Feminism (Political Science)</li> <li>○ Introductory Micro economics (Economics)</li> <li>○ Indian Society: Images and Realities (Sociology)</li> <li>○ Introduction to Philosophy (Philosophy)</li> <li>○ Academic Writing and Composition (English)</li> <li>○ Guidance and Counselling /Value Education(Education)</li> </ul>
<b>II</b>	<p><b>GE- (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Gandhi and the Contemporary (Political Science)</li> <li>○ Introductory Macro economics (Economics)</li> <li>○ Family and Intimacy (Sociology)</li> <li>○ Fundamentals of Indian Philosophy (Philosophy)</li> <li>○ Media and Communication Skills (English)</li> <li>○ Human Right Education/Gender and Education(Education)</li> </ul>
<b>III</b>	<p><b>GE- (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Understanding Ambedkar (Political Science)</li> <li>○ Indian Economy-I (Economics)</li> <li>○ Rethinking Development (Sociology)</li> <li>○ Introduction to Logic (Philosophy)</li> <li>○ Language and Linguistics (English)</li> <li>○ Inclusive Education/ Mental Health Issues(Education)</li> </ul>
<b>IV</b>	<p><b>GE- (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Governance: Issues and Challenges (Political Science)</li> <li>○ Indian Economy- II (Economics)</li> <li>○ Gender and violence (Sociology)</li> <li>○ Applied Ethics(Philosophy)</li> <li>○ Contemporary India:Women and Empowerment (English)</li> <li>○ Economics of Education(Education)</li> </ul>



Sem	Core Course (12 Courses of 6 Credits Each )	Ability Enhancement Compulsory Course (AECC) 2 Credits	Skill Enhancement Course (SEC) 2 credits	Discipline Specifics Elective (DSE) 4 credits	Generic Elective GE 2 credits
<b>I</b>	General English I.1	Multidisciplinary Course (4 C)			
	<b>DSC-A I</b> History of Assam (1228-1826)				
	<b>DCS- 2 A:</b>				
<b>II</b>	Communicative English-I.2	Environmental Science (2C)			
	<b>DSC- I B:</b> History of India from the earliest times to 1526				
	<b>DSC 2 B:</b>				
<b>III</b>	Communicative Hindi/MIL/Alt.Eng, I.1		<b>SEC-1.1 ( 2 C)</b> Museums and Archives in India		
	<b>DSC-I C:</b> History of India from 1526-1947				
	<b>DSC-2 C:</b>				
<b>IV</b>	Communicative Hindi/MIL/Alt.Eng, I.2		<b>SEC-2.1 ( 2 C)</b> Tourism in Assam		
	<b>DSC-I D</b> History of Europe (1453-1815)				
	<b>DSC-2 D:</b>				



<b>V</b>			<b>SEC-1.2 ( 2 C )</b> Museums and Archives in India	<b>DSE-I A</b> Early and Medieval Assam till 1826	<b>GE- 1</b> Women in Indian History
				<b>DSE -2 A:</b> History of Modern India (1826-1947)	
<b>VI</b>			<b>SEC-2.2 ( 2 C )</b> Tourism in Assam	<b>DSE-I B:</b> Social and Economic History of Assam	<b>GE- 2</b> Environmental History
				<b>DSE -2 B:</b> History of United States of America (c. 1776-1945)	

**Generic Elective (GE) papers in B.A History (Non-Hons)**

<b>Semester</b>	<b>Generic Elective (GE) (2 Papers)</b> <b>(Options available among Economics /Political Science/ Sociology/Education/Philosophy)</b>
<b>V</b>	<p><b>GE- (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Education in Pre-Independent India/ Guidance &amp; Counselling/Value Education (Education)</li> <li>○ Polity and Society in India (Sociology)</li> <li>○ Introduction to Philosophy(Philosophy)</li> <li>○ Introductory Microeconomics (Economics)</li> <li>○ Reading Gandhi (Political Science)</li> </ul>
<b>VI</b>	<p><b>GE- (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Education in Post-independent India/ Human Rights Education/Gender and Education (Education)</li> <li>○ Economy and Society (Sociology)</li> <li>○ Introduction to Logic (Philosophy)</li> <li>○ Introductory Macroeconomics (Economics)</li> <li>○ Human Rights Gender and Environment (Political Science)</li> </ul>

**VI) DEPARTMENT OF PHILOSOPHY**\* **Year of establishment** : 1989\* **Programmes Offered:**

HS Programme : Philosophy

BA Programme : Logic &amp; Philosophy (Honours) &amp; Philosophy (Non-Honours)

\* **Intake Capacity** : BA (Honours) 30\* **Faculty profile**

Name	Qualification	Designation	Specialization of Experience	No. of Years
VACANT				
Dr. Malaya Gogoi	M.A., Ph.D.	Associate Professor	Logic	20 Yrs

\* **Periodical Publication:**

DRISTI (Wall Magazine)

\* **Course Offered (BA)****Semester- wise Distribution of courses in B.A Philosophy Honours (CBCS)**

Sem	Core Course (CC) (14 Papers)	Ability Enhancement Compulsory course (AECC) (2 Papers)	Skill Enhancement Course (SEC)(2 Papers)	Elective: Discipline Specific DSE (4 Papers)	Elective: Generic (GE) (4 Papers)
I	<b>Course 1</b> (6 credits) Indian Philosophy	<b>AECC 1</b> Communicative English (2 credits)			<b>GE- 1</b> Introduction to Philosophy (6C)
	<b>Course 2</b> (6 credits) Logic				
II	<b>Course 3</b> (6 credits) Ancient Greek Philosophy	<b>AECC 3</b> Environmental Science/Studies (2 credits)			<b>GE- 2</b> Fundamentals of Indian Philosophy (6C)
	<b>Course 4</b> (6 credits) Indian Logic				



<b>III</b>	<b>Course 5</b> (6 credits) Modern Western Philosophy		<b>SEC- 1.1</b> (2 C)		<b>GE-3</b> Introduction to Logic (6C)
	<b>Course 6</b> (6 credits) Indian Ethics				
	<b>Course 7</b> (6 credits) Western Ethics				
<b>IV</b>	<b>Course 8</b> (6 credits) Contemporary Indian Philosophy-I		<b>SEC- 2.1</b> (2 C)		<b>GE-4</b> Applied Ethics (6C)
	<b>Course 9</b> (6 credits) Social Philosophy				
	<b>Course 10</b> (6credits) Philosophy of Religion				
<b>V</b>	<b>Course 11</b> (6 credits) Contemporary Indian Philosophy-II			<b>DSE-1 (6 C)</b>	
	<b>Course 12</b> (6 credits) Existentialism and Phenomenology			<b>DSE-2 (6 C)</b>	
<b>VI</b>	<b>Course 13</b> (6 credits) Comparative Religion			<b>DSE-3(6 C)</b>	
	<b>Course 14</b> (6 credits) Analytic Philosophy			<b>DSE-4(6 C)</b>	

\* Generic Elective (GE) Courses are for the students having honours in disciplines other than Philosophy

**Discipline Specific Elective (DSE) papers in BA Philosophy (Hons) any two from each semester**

Semester	Discipline Elective (DSE) (4 Papers)
DSE I (V Semester)	Philosophy of Vedas and Upanishads
DSE2 (V Semester)	Philosophy of mind
DSE3 (Semester)	Meta-ethics
DSE4 (V Semester)	Feminism
DSE5 (VI Semester)	Philosophy of Science
DSE6 (VI Semester)	Applied Ethics
DSE7 (VI Semester)	Aesthetics
DSE8 (VI Semester)	Project

**Generic Elective (GE) papers in B.A Philosophy (Hons)**

Semester	Generic Elective (GE) (4 Papers) (Options available among Economics/History/Political Science/ Sociology/English/Education) 6 Credits
I	<b>GE- (Any one of the Following)</b> <ul style="list-style-type: none"><li>○ Feminism: Theory and Practice (Political Science)</li><li>○ Introductory Microeconomics (Economics)</li><li>○ Indian Society: Images and Realities (Sociology)</li><li>○ Academic Writing and Composition (English)</li><li>○ History of Assam 1228-1826 (History)</li><li>○ Guidance and Counselling/ Value Education (Education)</li></ul>
II	<b>GE- (Any one of the Following)</b> <ul style="list-style-type: none"><li>○ Gandhi and the Contemporary (Political Science)</li><li>○ Introductory Macroeconomics (Economics)</li><li>○ Family and Intimacy (Sociology)</li><li>○ Media and Communication Skills (English)</li><li>○ History of India from the earliest times to 1526 (History)</li><li>○ Human Rights Education Gender and Education (Education)</li></ul>
III	<b>GE- (Any one of the Following)</b> <ul style="list-style-type: none"><li>○ Understanding Ambedkar (Political Science)</li><li>○ Indian Economy-I (Economics)</li><li>○ Rethinking Development (Sociology)</li><li>○ Language and Linguistics (English)</li><li>○ (History) History of India 1526-1947 (History)</li><li>○ Inclusive Education/ Mental Health Issues (Education)</li></ul>



IV	<p><b>GE- (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Governance: Issues and Challenges (Political Science)</li> <li>○ Indian Economy- II (Economics)</li> <li>○ Gender and violence (Sociology)</li> <li>○ Contemporary India: Women and Empowerment (English)</li> <li>○ History of Europe 1453-1815 (History)</li> <li>○ Economics of Education (Education)</li> </ul>
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**SEMESTER-WISE COURSE STRUCTURE IN B.A PHILOSOPHY NON-HONOURS**

Sem	Core Course (12 Courses of 6 Credits Each )	Ability Enhancement Compulsory Course AECC (2)	Skill Enhancement Course SEC (2)	Discipline Specifics Elective DSE (4)	Generic Elective GE (2)
<b>I</b>	General English I.1	Multidisciplinary Course (4 Credits)			
	<b>DSC-IA:</b> Indian Philosophy-I				
	<b>DSC- 2 A:</b> Deductive Logic				
<b>II</b>	Communicative English- I.2	Environmental Science (2 credits)			
	<b>DSC- I B:</b> Indian Philosophy-II				
	<b>DSC 2 B:</b> Inductive Logic				
<b>III</b>	Communicative Hindi/MIL/Alt.Eng, I.1		<b>SEC-1.1</b> (2 C)		
	<b>DSC-1 C:</b> Western Philosophy-I				
	<b>DSC-2 C:</b> Ehtics (Western)				
<b>IV</b>	Communicative Hindi/MIL/Alt.Eng, I.2		<b>SEC-2.1</b> (2 C)		
	<b>DSC-1 D:</b> Western Philosophy-II				
	<b>DSC-2 D:</b> Ethics				



<b>V</b>			<b>SEC-1.2 ( 2 C )</b>	<b>DSE-1 A</b> Contemporary Indian Philosophy/ Applied Ethics	<b>GE- 1:</b> Introduction to Philosophy
				<b>DSE -2 A:</b> Social and Political Philosophy/ Aesthetic	
<b>VI</b>			<b>SEC-2.2 ( 2 C )</b>	<b>DSE-1 B</b> Philosophy of Religion/Feminism	<b>GE- 2:</b> Introduction to Logic
				<b>DSE -2 B:</b> Analytic Philosophy/ Philosophy of Mind	

**Generic Elective (GE) papers in B.A Philosophy (Non-Hons)**

<b>Semester</b>	<b>Generic Elective (GE) (2 Papers) (Options available among Economics/History/Political Science/ Sociology/Education)</b>
<b>I</b>	<b>GE- I (Any one of the Following)</b> <ul style="list-style-type: none"><li>○ Introductory Microeconomics (Economics)</li><li>○ Polity and Society in India (Sociology)</li><li>○ Education in Pre-Independent India/ Guidance &amp; Counselling/Value Education (Education)</li><li>○ Women in Indian History (History)</li><li>○ Reading Gandhi (Political Science)</li></ul>
<b>II</b>	<b>GE-2 (Any one of the Following)</b> <ul style="list-style-type: none"><li>○ Introductory Macroeconomics (Economics)</li><li>○ Economy and Society (Sociology)</li><li>○ Education in Post-independent India/ Human Rights Education/Gender and Education (Education)</li><li>○ Environmental History (History)</li><li>○ Human Rights Gender and Environment (Political Science)</li></ul>



## VII) DEPARTMENT OF POLITICAL SCIENCE

\* **Year of establishment** : 1979

\* **Programmes Offered:**

HS Programme : Political Science

BA Programme : Political Science (Honours) & Political Science (Non-Honours)

\* **Intake Capacity** : 35 (Honours)

\* **Faculty profile:**

Name	Qualification	Designation	Specialization of Experience	No. of Years
Nabin Ch. Kardong	M.A.	Associate Professor	South East Asia	30 Yrs
Dinesh Ch. Pegu	M.A., M.Phil.	Assistant Professor	Political Sociology	29Yrs
Debina Pamehgam	M.A., B.Ed., M.Phil.	Assistant Professor	Public Administration	15 Yrs

\* **Periodical Publication** : SWAGATAM (Wall Magazine)

\* **Course Offered (BA)**

### Semester- wise Distribution of courses in B.A Political Science Honours (CBCS)

Sem	Core Course (CC) (14 Papers)	Ability Enhancement Compulsory course (AECC) (2 Papers)	Skill Enhancement Course (SEC)(2 Papers)	Elective: Discipline Specific DSE (4 Papers)	Elective: Generic (GE) (4 Papers)
I	<b>Course 1:</b> Understanding Political Theory	AECC 1 Communicative English (2 C)			<b>GE- 1</b> Feminism:Theory and Practice
	<b>Course 2:</b> Constitutional Government and Democracy in India	AECC 2 MIL/Communicative Hindi/ Alternative English (2 credits)			
II	<b>Course 3</b> Political Theory- Concepts and Debates	AECC 3 Environmental Science/Studies (2C)			<b>GE- 2:</b> Gandhi and the Contemporary World
	<b>Course 4</b> Political Process in India				



<b>III</b>	<b>Course 5</b> Introduction to Comparative Government and Politics		<b>SEC- 1.1 (2 C)</b> Public Opinion and Survey Research		<b>GE-3:</b> Understanding Ambedkar
	<b>Course 6</b> Perspectives on Public Administration				
	<b>Course 7</b> Perspectives on International Relations and World History				
<b>IV</b>	<b>Course 8</b> Political Processes and Institutions in Comparative Perspective		<b>SEC- 2.1 (2 credits)</b> Legislative Practices and Procedures		<b>GE-4 :</b> Governance: issues and Challenges
	<b>Course 9</b> Public Policy and Administration in India				
	<b>Course 10</b> Global Politics				
<b>V</b>	<b>Course 11</b> Classical Political Philosophy			<b>DSE-1</b>	
	<b>Course 12</b> Indian Political Thought-I			<b>DSE-2</b>	
<b>VI</b>	<b>Course 13</b> Modern Political Philosophy			<b>DSE-3</b>	
	<b>Course 14</b> Indian Political Thought-II			<b>DSE-4</b>	

\* Generic Elective (GE) Courses are for the students having honours in disciplines other than Political Science.



**Discipline Specific Elective (DSE) papers in BA Political Science (Hons)  
(6 Credits)**

Semester	Discipline Elective (DSE) (4 Papers)
DSE I (V Semester)	Citizenship in a Globalizing World
DSE2 (V Semester)	Human Rights in a Comparative Perspective
DSE3 (VI Semester)	India's Foreign Policy in a Globalizing World
DSE4 (VI Semester)	Public Policy in India

**Generic Elective (GE) papers in B.A Political Science (Hons)**

Semester	Generic Elective (GE) ( 4 Papers) (Options available among Economics/History/Sociology/English/ Philosophy/Education) 6 Credits
<b>I</b>	<p><b>GE-1 (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Introductory Microeconomics (Economics)</li> <li>○ Indian Society: Images and Realities (Sociology)</li> <li>○ Introduction to Philosophy(Philosophy)</li> <li>○ History of Assam 1228-1826 (History)</li> <li>○ Academic Writing and Composition (English)</li> <li>○ Guidance and Counselling/ Value Education (Education)</li> </ul>
<b>II</b>	<p><b>GE-2 (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Introductory Macroeconomics (Economics)</li> <li>○ Family and Intimacy (Sociology)</li> <li>○ Fundamentals of Indian Philosophy(Philosophy)</li> <li>○ History of India from the earliest times to 1526 (History)</li> <li>○ Media and Communication Skills (English)</li> <li>○ Human Right Education/Gender and Education(Education)</li> </ul>
<b>III</b>	<p><b>GE-3 (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Indian Economy-I (Economics)</li> <li>○ Rethinking Development (Sociology)</li> <li>○ Introduction to Logic (Philosophy)</li> <li>○ (History) History of India 1526-1947 (History)</li> <li>○ Language and Linguistics (English)</li> <li>○ Inclusive Education/ Mental Health Issues (Education)</li> </ul>
<b>IV</b>	<p><b>GE-4 (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Indian Economy- II (Economics)</li> <li>○ Gender and violence (Sociology)</li> <li>○ Applied Ethics (Philosophy)</li> <li>○ History of Europe 1453-1815 (History)</li> <li>○ Contemporary India: Women and Empowerment (English)</li> <li>○ Economics of Education(Education)</li> </ul>



**SEMESTER-WISE DISTRIBUTION OF COURSES IN B.A POL. SCIENCE NON- HONOURS (CBCS)**

Sem	Core Course (12 Courses of 6 Credits Each)	Ability Enhancement Compulsory Course AECC (2)	Skill Enhancement Course (SEC) (2)	Discipline Specifics Elective (DSE) (4)	Generic Elective GE (2)
I	General English I.1	Multidisciplinary Course (4 Credits)			
	<b>DSC-IA</b> Introduction to Political Theory				
	<b>DCS- 2 A:</b>				
II	Communicative English- I.2	Environmental Science (2 credits)			
	<b>DSC- I B:</b> Indian Government and Politics				
	<b>DSC 2 B:</b>				
III	Communicative Hindi/MIL/Alt.Eng, I.1		<b>SEC-1.1 (2 C)</b> Legislative Support		
	<b>DSC- I C:</b> Comparative Government and Politics				
	<b>DSC-2 C:</b>				
IV	Communicative Hindi/MIL/Alt.Eng, I.2		<b>SEC-2.1 (2 C)</b> Public Opinion and Survey Research		
	<b>DSC- I D:</b> Introduction to International Relations				
	<b>DSC-2 D:</b>				
V			<b>SEC-1.2 (2 C)</b> Democratic Awareness Through Legal Literacy	<b>DSE- I A:</b> Administration and Public Policy: Concepts and Theories	




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**SEMESTER-WISE DISTRIBUTION OF COURSES IN B.A POL. SCIENCE NON- HONOURS (CBCS)**

				<b>DES -2 A:</b> Themes in Comparative Political Theory	<b>GE- 1:</b> Reading Gandhi
<b>VI</b>			<b>SEC-2.2 (2 C)</b> Conflicts and Peace Building Peace	<b>DSE-2 A:</b> Understanding Globalization <b>DSE -2 B:</b> Democracy and Governance	<b>GE- 2:</b> Human Rights Gender and Environment

**Generic Elective (GE) papers in B.A Political Science (Non-Hons)**

Semester	Generic Elective (GE) ( 2 Papers) (Options available among History/Economics/ Sociology/Education/Philosophy)
<b>V</b>	<b>GE- I (Any one of the Following)</b> <ul style="list-style-type: none"> <li>○ Education in Pre-Independent India/ Guidance &amp; Counselling/Value Education (Education)</li> <li>○ Polity and Society in India (Sociology)</li> <li>○ Introduction to Philosophy(Philosophy)</li> <li>○ Women in Indian History (History)</li> <li>○ Introductory Microeconomics (Economics)</li> </ul>
<b>V</b>	<b>GE-2 (Any one of the Following)</b> <ul style="list-style-type: none"> <li>○ Education in Post-independent India/ Human Rights Education/Gender and Education (Education)</li> <li>○ Economy and Society (Sociology)</li> <li>○ Introduction to Logic (Philosophy)</li> <li>○ Environmental History (History)</li> <li>○ Introductory Macroeconomics (Economics)</li> </ul>

**VIII) DEPARTMENT OF SOCIOLOGY**\* **Year of Establishment** : 1979\* **Programmes Offered:**

HS Programme : Sociology

BA Programme : Sociology (Honours) &amp; Sociology (Non-Honours)

\* **Intake Capacity** : BA 30 (Honours)\* **Faculty profile:**

Name	Qualification	Designation	Specialization	No. of Years of Experience
Tosheswar Gogoi	M.A.	Associate Professor	Rural Sociology	29 Years
Dr. Murchana Gogoi	M.A., NET, B.Ed., M.Phil., Ph.D.	Assistant Professor	Criminology	04 Years
Dr. Abdul Mutalib	M.A., B.Ed., Ph.D.	Assistant Professor	Criminology	03 Year
Vacant				

\* **Periodical Publication** : LIFE & SOCIETY (Wall Magazine)\* **Courses Offered (BA)****SEMESTER-WISE DISTRIBUTION OF COURSES IN B.A SOCIOLOGY HONOURS (CBCS)**

Sem	Core Course (CC) (14 Papers)	Ability Enhancement Compulsory course (AECC) (2 Papers)	Skill Enhancement Course (SEC)(2 Papers)	Elective: Discipline Specific DSE (4 Papers)	Elective: Generic (GE) (4 Papers)
<b>I</b>	<b>Course 1</b> (6 credits) Introduction to Sociology-I	<b>AECC 1</b> Communicative English (2 C)			<b>GE- 1 ( 6 C)</b> Indian Society: Images and Realities
	<b>Course 2</b> (6 credits) Sociology of India-I	<b>AECC 2</b> MIL/Communicative Hindi/ Alternative English (2 C)			
<b>II</b>	<b>Course 3</b> ( 6 credits) Introduction to Sociology-II	<b>AECC 3</b> Environmental Science/Studies (2C)			<b>GE- 2 ( 6 C)</b> Family and Intimacy
	<b>Course 4</b> ( 6 credits) Sociology of India-II				



<b>III</b>	<b>Course 5</b> (6 credits) Political Sociology		<b>SEC- 1.1</b> (2 C) Reading, Writing and Reasoning for Sociology		<b>GE-3 (6 C)</b> Rethinking Development
	<b>Course 6</b> ( 6 credits) Sociology of Religion				
	<b>Course 7</b> ( 6 credits) Sociology of Gender				
<b>IV</b>	<b>Course 8</b> (6 credits) Economic Sociology		<b>SEC- 2.1</b> (2C)Techniques of Ethnographic Film Making		<b>GE-4 (6 C)</b> Gender and Violence
	<b>Course 9</b> (6 credits) Sociology of Kinship				
	<b>Course 10</b> (6 credits) Social Stratification				
<b>V</b>	<b>Course 11</b> (6 credits) Sociological Thinkers- I			<b>DSE-1 (6 C)</b>	
	<b>Course 12</b> (6 credits) Sociological Research Methods-I			<b>DSE-2 (6 C)</b>	
<b>VI</b>	<b>Course 13</b> (6 credits)Course Sociological Thinkers-II			<b>DSE-3(6 C)</b>	
	<b>Course 14</b> (6 credits) Sociological Research Methods -II			<b>DSE-4(6 C)</b>	

\* Generic Elective (GE) Courses are for the students having honours in disciplines other than Sociology

**Discipline Specific Elective (DSE) papers in BA Sociology (Hons) any two from each Semester**

Semester	Discipline Elective (DSE) (4 Papers)
DSE I (V Semester)	Urban Sociology
DSE2 (V Semester)	Agrarian Sociology
DSE3 (Semester)	Environmental Sociology
DSE4 (V Semester)	Sociology of Work
DSE5 (VI Semester)	Sociology of Health and Medicine
DSE6 (VI Semester)	Indian Sociological Medicine
DSE7 (VI Semester)	Visual Cultures
DSE8 (VI Semester)	Reading Ethnographic

**Generic Elective (GE) papers in B.A Sociology (Hons)**

Semester	Generic Elective (GE) (4 Papers) (Options available among Economics/Political Science/ Sociology/ Philosophy/English/Education) 6 Credits
<b>I</b>	<b>GE- (Any one of the Following)</b> <ul style="list-style-type: none"><li>○ Feminism (Political Science)</li><li>○ Introductory Micro economics (Economics)</li><li>○ Introduction to Philosophy (Philosophy)</li><li>○ Academic Writing and Composition (English)</li><li>○ History of Assam 1228-1826 (History)</li><li>○ Guidance and Counselling /Value Education(Education)</li></ul>
<b>II</b>	<b>GE- (Any one of the Following)</b> <ul style="list-style-type: none"><li>○ Gandhi and the Contemporary (Political Science)</li><li>○ Introductory Macro economics (Economics)</li><li>○ Fundamentals of Indian Philosophy (Philosophy)</li><li>○ Media and Communication Skills (English)</li><li>○ Human Right Education/Gender and Education(Education)</li><li>○ History of India from the earliest times to 1526 (History)</li></ul>
<b>III</b>	<b>GE- (Any one of the Following)</b> <ul style="list-style-type: none"><li>○ Understanding Ambedkar (Political Science)</li><li>○ Indian Economy-I (Economics)</li><li>○ Introduction to Logic (Philosophy)</li><li>○ Language and Linguistics (English)</li><li>○ Inclusive Education/ Mental Health Issues(Education)</li><li>○ History of India 1526-1947 (History)</li></ul>



<b>IV</b>	<b>GE- (Any one of the Following)</b> <ul style="list-style-type: none"> <li>○ Governance: Issues and Challenges (Political Science)</li> <li>○ Indian Economy- II (Economics)</li> <li>○ History of Europe 1453-1815 (History)</li> <li>○ Applied Ethics(Philosophy) Economics of Education(Education)</li> <li>○ Contemporary India:Women and Empowerment (English)</li> </ul>
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**SEMESTER-WISE DISTRIBUTION OF COURSES IN B.A SOCIOLOGY NON-HONOURS**

Sem	Core Course (12 Courses of 6 Credits Each )	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Discipline Specifics Elective DSE (4)	Generic Elective GE (2)
<b>I</b>	General English I.1	Multidisciplinary Course (4 C)			
	<b>DSC-IA:</b> Introduction to Sociology				
	<b>DCS- 2 A:</b>				
<b>II</b>	Communicative English- I.2	Environmental Science (2 C)			
	<b>DSC- I B:</b> Sociology of India				
	<b>DSC 2 B:</b>				
<b>III</b>	Communicative Hindi/MIL/Alt.Eng, I.1		<b>SEC-I.1 (2 C)</b> Techniques of Social Research		
	<b>DSC-I C:</b> Sociological Theories				
	<b>DSC-2 C:</b>				
<b>IV</b>	Communicative Hindi/MIL/Alt.Eng, I.2		<b>SEC-2.1 (2 C)</b> Gender Sensitization		
	<b>DSC- I D:</b> Methods of Sociological Enquiry				
	<b>DSC-2 D:</b>				



<b>V</b>			<b>SEC-1.2(2 C)</b> Society through the visual	<b>DSE-1 A:</b> Religion and Society <b>DSE -2 A:</b> Marriage, Family and Kinship	<b>GE- I</b> Polity and Society in India
<b>VI</b>			<b>SEC-2.2(2 C)</b> Theory and Practice of Development	<b>DSE-1 B:</b> Social Stratification <b>DSE -2 B:</b> Gender and Sexuality	<b>GE- 2</b> Economy and Society

**Generic Elective (GE) papers in B.A Sociology (Non- Hons)**

<b>Semester</b>	<b>Generic Elective (GE) ( 2 Papers) (Options available among History/Political Science/Economics/Education/Philosophy)</b>
<b>V</b>	<p><b>GE- I (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Education in Pre-Independent India/ Guidance &amp; Counselling/Value Education (Education)</li> <li>○ Introductory Microeconomics (Economics)</li> <li>○ Introduction to Philosophy(Philosophy)</li> <li>○ Women in Indian History (History)</li> <li>○ Reading Gandhi (Political Science)</li> </ul>
<b>VI</b>	<p><b>GE-2 (Any one of the Following)</b></p> <ul style="list-style-type: none"> <li>○ Education in Post-independent India/ Human Rights Education/Gender and Education (Education)</li> <li>○ Introductory Macroeconomics (Economics)</li> <li>○ Introduction to Logic (Philosophy)</li> <li>○ Environmental History (History)</li> <li>○ Human Rights Gender and Environment (Political Science)</li> </ul>



## IX) CENTRE FOR COMPUTER EDUCATION

- \* **Year of Establishment** : 2008
- \* **Programmes Offered** : PGDCA
- \* **Intake Capacity** : 40 (Honours)
- \* **Faculty profile:**

Name	Qualification	Designation	Specialization of Experience	No. of Years
Sevika Deori	M.C.A.	Assistant Professor	Vb. Net	12 Years
Sunil Dutta	M.C.A.	Assistant Professor	JAVA	04 Years

### Courses Offered

#### Post Graduate Diploma in Computer Application (PGDCA)

The course boosts the career in the Computer based jobs. It helps to get the jobs like computer operator, Network Systems analyst, Administrator of application packaging, Database administrator, etc.

#### Eligibility criteria for admission

To get admission to this course a student must have cleared his/her graduation from a recognized university in any discipline.

The duration of the course is 12 months and numbers of subjects are given below :

Course Code & Paper	Course Title	Marks (Total) 100	
		Theory	Practical
PGDCA-01	Basic Information technology	60	40
PGDCA-02	Programming with C60	40	
PGDCA-03	Internet Technology, E-Commerce	70	30
PGDCA-04	Rational Database Management System using Oracle	60	40
PGDCA-05	Data Communication and Computer Network	60	40
PGDCA-06	Major Project - Marks 200 Project Report - Marks 100 Seminar - Marks 50 Viva voce - Marks 50		

#### Fee Structure

The course fee for PGDCA Course is Rs. 16,000/- to be paid in 4 instalments of Rs. 4000/- each



### 35. ACADEMIC CALENDAR 2019-20

Month	Academic activities/ Programme/Items	Date	Working Days	Festival & Divas to be observed	Holidays/ vacations
<b>April 2019</b>	☞ Continuation of H.S. 2nd Yr. Class.	20th April	20, 22, 23, 24, 25, 26, 27, 29, 30 = 9 Days		<b>Sunday :</b> 21, 28
<b>May 2019</b>	☞ End semester examination. ☞ Last date for submission of Internal Assessment marks ☞ Circulation of Admission notice for H.S. 1st Yr. & B.A. 1st Semester and completion of Admission process.	2nd to 31st May 9th May 15th to 31st May	2, 3, 4, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31 = 25 Days		<b>Sunday :</b> 5, 12, 19, 26 = 4 Days <b>Holiday</b> 1st May Day 18th Buddha Purnima
<b>June 2019</b>	☞ Completion of admission process of H.S. 1st Year and B.A. 1st, 3rd & 5th Semester. ☞ Commencement of HS 1st Year & Odd Semester Classes. ☞ Notification of Class & Department Routine & Course plan ☞ Notification of the Course Plan / Departmental Class Routine in the Department Notice Board	1st-29th June 7th June	1, 3, 4, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 28, 29 = 24Days	<b>5th</b> World Environment Day  <b>20th</b> Bishnu Rabha Divas  <b>21st</b> World Yoga Day	<b>Sunday</b> 2, 9, 16, 23, 30 = 5 Days <b>Holiday</b> 5th Id-ul-Fitre
<b>July 2019</b>	☞ Semester break and Vacation for Teaching Staff ☞ Declaration of the B.A even semester examination Result	1st to 31st July 10th to 16th July	1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 29, 30, 31 = 27 Days		<b>Sunday</b> 7, 14, 21, 28 = 4 Days
<b>August 2019</b>	☞ Commencement of Regular Classes for HS & TDC Classes	1st August			



Month	Academic activities/ Programme/Items	Date	Working Days	Festival & Divas to be observed	Holidays/ vacations
	<ul style="list-style-type: none"> <li>☞ Counselling with the students and Student Adalat</li> <li>☞ Freshmen Social for new commers</li> <li>☞ Foundation Day of the College</li> <li>☞ 1st sessional examination of B.A. programme in the semester system.</li> <li>☞ Last date for submission of filled in Registration forms of the B.A. 1st Sem. students</li> </ul>	<p>1st August</p> <p>14th August</p> <p>15th August</p> <p>19th-26th August,</p> <p>19th August</p>	<p>1, 2, 3, 5, 6, 7, 8, 9, 10, 13, 14, 16, 17, 19, 21, 22, 24, 26, 27, 28, 29, 30, 31</p> <p>= 23 Days</p>	<p><b>15th</b> Celebration of Independence Day and College Foundation Day</p>	<p><b>Sunday</b> 4, 11, 18, 25 = 4 Days</p> <p><b>Holidays:</b> <b>12th</b> Id-ud-Zuha</p> <p><b>15th</b> Independence Day</p> <p><b>20 th</b> Tithi of Sri Sri Madhavdeb</p> <p><b>23rd</b> Janmashthami</p>
<b>Sept. 2019</b>	<ul style="list-style-type: none"> <li>☞ Election to Students' Union</li> <li>☞ Last date of notification of 1st sessional examination marks of the B.A. programme in the Departmental notice.</li> <li>☞ Counselling with the students and Student Adalat</li> <li>☞ 1st sessional examination of H.S. course.</li> <li>☞ Internal Assessment of the B.A. programme through Seminar/Group Discussion etc.</li> <li>☞ Last date for Form Fill-up to the B.A. End semester Exam.</li> </ul>	<p>1st - 7th September</p> <p>1st - 10th September</p> <p>7th September</p> <p>16th to 21st September</p> <p>20th - 30th September</p> <p>28th September</p>	<p>2, 3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 23, 24, 25, 26, 27, 28, 30,</p> <p>= 25 Days</p>	<p><b>5th</b> Teachers' Day</p> <p><b>8th</b> World Literacy Day</p> <p><b>21st</b> World Peace Day</p>	<p><b>Sunday :</b> 1, 8, 15, 22, 29 = 5 Days</p> <p><b>Holidays :</b> <b>1st</b> Tithi of Sri Sri Sankardev</p>
<b>Oct 2019</b>	<ul style="list-style-type: none"> <li>☞ Last date for Assignment submission by the students of the semester system.</li> <li>☞ Counselling with the students and Student Adalat</li> <li>☞ 2nd sessional examination of the B.A. programme.</li> </ul>	<p>3rd &amp; 4th October</p> <p>4th October</p> <p>10th - 17th October</p>	<p>1, 3, 4, 9, 10, 11, 12, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 28, 29, 30, 31</p> <p>= 22 Days</p>		<p><b>Sunday :</b> 6, 13, 20, 27 = 4 Days</p> <p><b>Holidays :</b> <b>2nd</b> Gandhi Jayanti</p>



Month	Academic activities/ Programme/Items	Date	Working Days	Festival & Divas to be observed	Holidays/ vacations
	☞ Last date for notification of 2nd sessional (B.A. Programme in the semester system) examination marks in the Departmental Notice Board.	31st October			<b>5th- 8th</b> Durga Puja/ Vijaya Dashami <b>18th</b> Kati Bihu <b>27th</b> Diwali/Kali Puja
<b>Nov. 2019</b>	☞ Counselling with the students and Student Adalat ☞ Field Trip on Environmental Education of H.S. 1st Year Class. ☞ Tentative Date of Examination Form Fill-up (H.S. 2nd Year) ☞ Completion of the Odd Semester Classes of B.A. Programme. ☞ End Semester Examination of the B.A. programme. ☞ Last date for submission of Internal Assessment marks of B.A. Students by Department.	2nd November  1st week of November  2nd week of November  8th November  15th November to 15th December  18th November	1, 2, 3, 5, 7, 8, 9, 10, 12, 14, 15, 16, 17, 19, 20, 21, 22, 26, 27, 28, 29, 30 = 22 Days	<b>17th</b> Observation of Silpi Divas  <b>26th</b> Celebration of Republic Day	<b>Sunday :</b> 3, 10, 17, 24 = 4 Days <b>Holidays:</b> <b>12</b> Guru Nanak Jayanti  24th Lachit Divas  <b>25th</b> Christmas Day
<b>Dec 2019</b>	☞ Semester Break and vacation for teaching staff	16th December to 15th January 2nd February	3, 4, 5, 6, 7, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 23, 24, 26, 27, 28, 30, 31 = 22 Days		<b>Sunday :</b> 1, 8, 15, 22, 29 = 5 Days <b>Holidays:</b> <b>2nd</b> Asom Divas  <b>25th</b> Christmas



Month	Academic activities/ Programme/Items	Date	Working Days	Festival & Divas to be observed	Holidays/ vacations
<b>January 2020</b>	☞ Commencement of 2nd, 4th & 6th semester classes and notification of class routine, course plan in Departmental Notice Board.	16th January	16, 17, 18, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30 = 13 Days	<b>17th</b> Observation of Shilpi Divas  <b>26th</b> Celebration of Republic Day  <b>29th</b> Saraswati Puja	<b>Sunday</b> 5, 12, 19, 26 = 4 Days  <b>Holidays :</b> <b>26th</b> Republic Day  <b>31st</b> Me-dam-Me-Phi
	☞ Counselling with the students and Student Adalat	18th January			
	☞ College Week	20th - 31st January			
	☞ 2nd Unit Test for H.S. Course	25th - 30th January			
	☞ Completion of H.S. 2nd Year courses.	Last week of January			
<b>Feb. 2020</b>	☞ Completion of course of H.S. 1st Year.	2nd Week of February	1, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 17, 18, 19, 21, 22, 24, 25, 26, 27, 28, 29 = 24 Days		<b>Sunday :</b> 2, 9, 16, 23 = 4 Days  <b>Holidays :</b>  <b>19th</b> Ali-Aye Ligang
	☞ Declaration of the result of B.A./B.Sc. odd semester examination.	15th - 28th February			
	☞ Counselling with the students and Student Adalat	8th February			
	☞ H.S. 2nd year Final Exam.	2nd week of February			
	☞ 1st sessional examination of 2nd, 4th & 6th Semester student of B.A. programme.	20th-28th February			
<b>March 2020</b>	☞ Notification of 1st sessional examination marks in the Departmental Notice Board.	2nd - 15th March	2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 14, 16, 17, 19, 20, 23, 24, 25, 26, 27, 28, 30, 31 = 25 Days	<b>8th</b> Observation of International Women's Day	<b>Sunday</b> 1, 8, 15, 22, 29 = 5 Days  <b>Holiday</b> <b>9th</b> Holi/Dol Jatra & Bir Silarai Divas
	☞ Counselling with the students and Student Adalat	7th March			
	☞ Annual examination of H.S. 1st Year.	2nd week of March			
	☞ Internal assessment for 2nd, 4th & 6th semester of the B.A. programme through seminar/group discussion.	20th - 31st March			



Month	Academic activities/ Programme/Items	Date	Working Days	Festival & Divas to be observed	Holidays/ vacations
<b>April 2020</b>	☞ Counselling with the students and Student Adalat	5th April	1, 2, 3, 4, 6, 7, 8, 9, 11, 13, 17, 18, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30 = 22 days		<b>Sunday:</b> 5, 12, 19, 26 = 4 Days  <b>Holidays:</b>  <b>10th</b> Good Friday  <b>14th to 16th</b> Bohag Bihu
	☞ 2nd sessional examination of B.A. Programme	6th - 11th April			
	☞ Commencement of class of H.S. 2nd year.	17th April			
	☞ Last date for submission of Internal Assessment marks of B.A. Students by Department.	17th April			
	☞ Notification of 2nd sessional examination marks in Deptt. Notice board.	20th April			
	☞ Last date for Form Fill-up of the B.A. End semester Examination	25th April (Tentative)			
	☞ Declaration of H.S. 1st Year Result.	25th April (Tentative)			
	☞ Last date for submission of assignment by the student.	30th April			
<b>May 2020</b>	☞ End semester examination begins	5th May	2, 4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 25, 26, 27, 28, 29, 30 = 24 Days		<b>Sunday</b> 3, 10, 17, 24, 31 = 5 Days  <b>Holiday</b>  1st May Day  7th May Buddha Purnima
	☞ Last date for submission of Internal Assessment marks	11th May			



### 36. STUDENTS' PERFORMANCE IN EXAMINATIONS

#### A. STUDENTS' PERFORMANCE OF THE COLLEGE

(i) Students Performance in the last three Academic Session in HS Final Examination

Year	Appeared	Passed	Percentage	Ist Division
2015	109	94	86.23%	6
2016	87	86	98.85%	9
2017	127	117	92.12%	9

(ii) Students Performance in the last Academic Session in TDC Examination

Year	Semester	Appeared	Passed	Percentage	Ist Class
2016	1st	270	193	71.48%	14
	2nd	183	157	85.79%	39
	3rd	168	140	83.33%	34
	4th	109	101	92.66%	34
	5th	110	100	90.90%	20
	6th	110	82	74.54%	29
2017	1st	271	104	38.37%	12
	2nd	251	196	78%	24
	3rd	235	117	49.78%	14
	4th	166	147	88%	43
	5th	166	137	82.53%	43
	6th	108	89	90.74%	19
2018	1st	225	48	18.66%	24
	2nd	264	71	26.89%	13
	3rd	200	82	41%	13
	4th	212	153	72.16%	16
	5th	192	98	51.04%	16
	6th	166	137	82.53%	33

**Annexure - I****Details of courses under B.A (Honors)**

Course	* Credits	
	Theory + Practical	Theory + Tutorial
<b>I. Core Course (6 Credits) (14 Courses)</b> Core Course Practical / Tutorial*	14 x (4 + 2) = 84	14 x (5 + 1) = 84
<b>II. Elective Course (6 Credits) (8 Courses)</b>		
A. 1. Discipline Specific Elective (4 Courses) Discipline Specific Elective Practical/ Tutorial*	4 x (4 + 2) = 24	4 x (5 + 1) = 24
B. 1. Generic Elective/Interdisciplinary (4 Courses)	4 x (4 + 2) = 24	4 x (5 + 1) = 24
B. 2. Generic Elective Practical/ Tutorial*		

\* **Optional Dissertation or project work in place of one Discipline Specific Elective Course (6 credits) in 6<sup>th</sup> Semester**

**III. Ability Enhancement Courses**

AECC		SEC	
Course Title	Credit	Course Title	Credit
Environmental Studies/ Science	2	SEC I- Course I	2
Communicative English	2	SEC I- Course II/ SEC II	2
MIL/ Communicative Hindi/ Alternative English	2		
Total= 6 Credit		Total= 4 Credit	



### Total Credit Structure (Minimum)

Core	DSE	GE	AECC	SEC	Total
14 Courses	4 Courses of 6 Credit	4 Courses of 6 Credit	3 Courses of 6 Credit	4 Credits of 2 Credit	26 Courses (2+2)
84	24	24	6	4	142

\* Institute should evolve a system/policy about ECA/ General Interest/Hobby/Sports/ NCC/ NSS/related courses on its own.

\*\* Wherever there is a practical there will be no tutorial and vice-versa.

### SEMESTER-WISE DISTRIBUTION OF COURSES IN BA HONOURS (CBCS)

Sem	Core Course (12) General English I.1	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Discipline Specifics Elective DSE (4)	Generic Elective GE (4)
I	C1 (6C)	AECC 1 Communicative English (2 C)			GE-1 (6C)
	C2 (6C)				
II	C3 (6C)	AECC 3 Environmental Science/Studies (2C)			GE-2 (6C)
	C4 (6C)				
III	C5 (6C)		SEC-1.1 (2 C)		GE-3 (6C)
	C6 (6C)				
	C7 (6C)				
IV	C8 (6C)		SEC-2.1 (2 C)		GE-4 (6C)
	C9 (6C)				
	C10 (6C)				
V	C11 (6C)			DSE-1 (6C)	
	C12 (6C)			DSE - 2 (6C)	
VI	C13 (6C)			DSE-3 (6C)	
	C14 (6C)			DSE - 4 (6C)	

**Details of courses under B.A (Non-Honors) Programme**

Course	* Credits	
	Theory + Practical	Theory + Tutorial
<b>I. Core Course (6 Credits) (12 Courses)</b>	$12 \times (4 + 2) = 72$	$12 \times (5 + 1) = 72$
Two Courses - English		
Two Courses - Hindi/MIL		
Four Courses - Discipline - 1		
Four Courses - Discipline - 2		

- II. Elective Course (6 Credits)  
(6 Courses)**
- Two Courses - Discipline - 1 specific  
Two Courses - Discipline - 2 specific  
Two Courses - Inter Disciplinary  
Two courses from each discipline of choice  
and Two courses of Interdisciplinary nature
- Elective Course Practical/Tutorials**  
**Optional Dissertation or project work in place of one Elective Course  
(6 credits) in 6<sup>th</sup> Semester**

**III. Ability Enhancement Courses**

AECC		SEC	
Course Title	Credit	Course Title	Credit
Environmental Studies/ Science	2	SEC I.1	2
Multidisciplinary	4	SEC 2.1	2
		SEC I.2	2
		SEC 2.2	2
Total= 6 Credit		Total= 8 Credit	



### Total Credit Structure (Minimum)

Core	DSE	GE	AECC	SEC	Total
12 Courses of 6 Credit (2 English + 2 Hindi/MIL + 8 DSC)	4 Courses of 6 Credit (2 courses from DSE)	2 Courses of 6 Credit	1 Courses of 2 Credit + 1 Course of 4 Credit	4 Courses of 2 Credits (two different skill subjects)	24 Courses
72	24	12	6	8	122

### SEMESTER-WISE DISTRIBUTION OF COURSES IN BA NON-HONOURS (CBCS)

Sem	Core Course (12 Courses of 6 Credits each)	Ability Enhancement Compulsory Course (AECC) (2)	Skill Enhancement Course (SEC) (2)	Discipline Specifics Elective DSE (4)	Generic Elective GE (2)
I	General English I.1	Multidisciplinary Course (4 C)			
	DSC-1(A)				
	DSC-2(A)				
II	Communicative English I.2	Environmental Science (2C)			
	DSC-1(B)				
	DSC-2(B)				
III	Communicative Hindi/MIL/Alt. Eng. I.1		SEC-1.1 (2 C)		
	DSC-1(C)				
	DSC-2(C)				
IV	Communicative Hindi/MIL/Alt. Eng. I.2		SEC-2.1 (2 C)		
	DSC-1(C)				
	DSC-2(C)				
V			SEC-1.2 (2C)	DSE - 1A DSE - 2 A	GE-1
VI			SEC-2.2 (2C)	DSE - 1(B) DSE - 2 (A)	GE-2



**Skill Enhancement Courses (SEC) for the BA/B.Sc./ B.Com Programmes in the CBCS**

1. Creative Writings
2. Teaching in Elementary Level
3. Entrepreneurship Development
4. Retail Management
5. Desktop Publishing
6. Travel and Tourism Management
7. Photoshop and Web Design
8. Maintenance and Repairing of Electrical and Electronic Appliances
9. Sericulture
10. Floriculture and Landscaping
11. Vermicompost
12. Photoshop
13. Web Design
14. Human Rights
15. Wildlife Photography
16. Intellectual Property Rights
17. Health and Sanitation Practices

**Rules for Internal Assessment in B.A Programmes in Semester System**

1. The marks allotted for Internal Assessment (20% ) in each course shall be based on the following:
  - a) Sessional Examination I (Written): 25% of the marks allotted for internal assessment.
  - b) Sessional Examination II (Written): 25% of the marks allotted for internal assessment.
  - c) Seminar/ Group Discussion: 25 % of the marks allotted for internal assessment.
  - d) Attendance: 25 % of the marks allotted for internal assessment.
2. Each sessional examination shall be conducted by the concerned teacher(s) of the course. The setting of question paper, invigilation duty, evaluation of answer scripts for each paper shall be done by the concerned teacher(s) as a part of his/her/their normal duty. The teacher concerned shall fix the date of the sessional examination of each course complying with the Academic Calendar of the University.
3. The students shall have to write the answers in the scripts provided and duly authenticated by the college/ institute concerned.
4. After evaluation, the answer scripts should be shown to the students and corrections should be made if necessary. After this, the answer scripts should be collected back from the students.
5. There shall be no provision for "repeat"/ "betterment" in the sessional examination. If a student misses any sessional examination for unavoidable reasons, the concerned teacher may allow the student to appear in a separate examination at his/her own discretion.
6. The marks of internal assessment secured by a candidate shall be carried over to next legitimate chances.
7. If a course is taught by more than one teacher then the concerned teachers shall conduct the process of internal assessment together.
6. If any student fails to appear in internal assessment, he/she shall not be eligible to appear in the end semester examinations of the course(s) concerned. The colleges/ institutes shall notify the same prior to filling up forms for examinations.
7. At the end of the semester (before the end-semester examinations begin) the concerned College shall submit the internal assessment marks in proper format to the University.
8. The University may call the answer scripts from the colleges/institute at any time during the academic sessions.

**(ONLY FOR BPL)**

**Annexure - IV**

**DECLARATION BY STUDENT**

I, Sri./Miss.,.....  
Son/Daughter of..... Vill.....  
P.O. .... Dist..... State .....  
Pin....., do hereby declare that neither my father nor my mother is an employee of the State  
Govt./Central Govt./Semi Govt./ State or Central Govt. or its undertaking.

I affirm that in case the declaration given by me is found to be false, the admission may be cancelled  
and the entire amount of the admission fee will be paid by me.

I have written this undertaking in good and sound state of mind.

Countersigned by  
Parent with full Signature and date

Full Signature of the Student

**DECLARATION BY THE STUDENT**

I Shri/ Miss.....  
(full Name of Student with Admission/Registration/ Enrolment Number) son/daughter of  
Mr. Mrs....., having been admitted  
into H.S 1<sup>st</sup> year/H. S 2<sup>nd</sup> year/ B.A 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup>/4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> semester (put tick mark which is necessary) in the  
department of ..... of Silapathar College do hereby undertake on  
this day ..... the following:

1. I, hereby, declare that I have carefully read and fully understood and promise to adhere all the rules and regulations as laid down in the college Prospectus.
2. I, hereby solemnly and sincerely affirm that the information furnished by me in the application form are true and correct to the best of my knowledge and based on records. In case any information furnished there is fraudulent, incorrect or untrue, I realize my admission to the course is liable to be cancelled.
3. I understand that 80% attendance in classes is compulsory and I commit myself to adhere to the same. I also understand in case any attendance fall short for my reason, the competent authority for taking punitive measures against for violation/or non-compliance of the same.
4. I, hereby, declare that I will neither join in any coercive agitation/ strike/instigation for the purpose of forcing the authorities of the Institute to solve any problem, nor I will participate in any activity which will hamper the academic atmosphere of the college. In case, I engage in such violent activities, I shall be solely responsible and the authority may impose fine, punishment including expulsion from the college.

Date:

Signature of the Students

**Complete Address of the Student**

Name \_\_\_\_\_  
Father's Name \_\_\_\_\_  
Class \_\_\_\_\_  
Roll No. \_\_\_\_\_  
Village \_\_\_\_\_  
P.O. \_\_\_\_\_  
District \_\_\_\_\_  
E-mail ID \_\_\_\_\_  
Phone Number \_\_\_\_\_  
Form Serial Number \_\_\_\_\_

**N.B. Every student must have a E-mail ID and this should be functional during the entire period of study at college. If ant one change E-mail ID then it should be reported to office immediately**

**AFFIDAVIT BY THE STUDENT FOR PROHIBITION OF RAGGING**

- 1) I, Sri..... (full name of student with admission/ registration/ enrolment number) son of Mr./Mrs./Ms. ...., having been admitted into H.S. 1<sup>st</sup> yr./ H.S. 2<sup>nd</sup> yr./ B.A. 1<sup>st</sup>./ 2<sup>nd</sup>/ 3<sup>rd</sup>/ 4<sup>th</sup>/ 5<sup>th</sup>/ 6<sup>th</sup> Semester (put tick mark which is necessary) in the Department of.....of Silapathar College, have received a copy of the Silapathar College Regulations, (hereinafter called the "Regulations") carefully read and fully understood the provisions contained in the said Regulations.
  2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
  3. I have also, in particular, perused clause 6 and clause 7 of the regulations and am fully aware of the penal and administrative action that is liable to be taken against me in case I am found guilty of or abetting ragging actively or passively or being part of a conspiracy to promote ragging.
  4. I hereby solemnly aver and undertake that
    - a. I will not indulge in any behavior or act that may be constituted as ragging under clause 3 of the Regulations.
    - b. I will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
  5. I hereby affirm that, if found guilty of ragging, I am liable for punishment according to clause 7 of the Regulations, without prejudice to any other criminal action that may be taken against me under any penal law or any law for the time being in force.
  6. I hereby declare that I have not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, I am aware that my admission is liable to be cancelled.
- Declared this..... day of .....month of .....year

Signature of deponent  
 Name .....

**VERIFICATION**

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at ..... (Place) on this the ..... (Day).....of..... (Month).....(Year)

Signature of deponent  
 Name .....

Solemnly affirmed and signed in my presence on this the ..... (Day).....of..... (Month).....,..... (Year) .....after reading the contents of affidavits.

**AFFIDAVIT BY PARENT /GUARDIAN FOR PROHIBITION OF RAGGING**

1. I, Mr./Mrs./Ms..... (full name of parent/ guardian) father/ mother/ guardian of Sri/ Miss....., (full name of student with admission/ registration /enrolment number), having been admitted into H.S. 1<sup>st</sup> yr./ H.S. 2<sup>nd</sup> yr./ B.A. 1<sup>st</sup>./ 2<sup>nd</sup>/ 3<sup>rd</sup>/ 4<sup>th</sup>/ 5<sup>th</sup>/ 6<sup>th</sup> Semester (put tick mark which is necessary) in the Department of.....of Silapathar College, have received a copy of the Silapathar College Regulations, (hereinafter called the “Regulations”), carefully read and fully understood the provisions contained in the said Regulations.
2. I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.
3. I have also, in particular, perused clause 6 and clause 7 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/ she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.
4. I hereby solemnly aver and undertake that
  - a. My ward will not indulge in any behavior or act that may be constituted as ragging under clause 3 of the Regulations.
  - b. My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.
5. I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 7 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.
6. I hereby declare that my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.  
Declared this.....day of.....month of.....year

Signature of deponent  
 Name: .....  
 Address: .....  
 Telephone I Mobile No : .....

**VERIFICATION**

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at.....(place).....on this the.....(day) .....of..... (month) ..... (year) .....

Signature of deponent

Solemnly affirmed and signed in my presence on this the ..... (day) ..... of ..... (month) ..... (year) ..... after reading contents of this affidavit

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